



Stevenson University  
August 2021, December 2021, and May 2022  
Graduating Student Report

Compiled by the Stevenson Career Connection Center

**STEVENSON**  
UNIVERSITY  
Imagine your future. Design your career.®

# Stevenson University's August 2021, December 2021, and May 2022 Graduating Student Report

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## Executive Summary

Each year, the Career Connection Center leads the collection of “first-destination” data from our graduates. Our purpose is to track the success of our graduates as they head into employment or continuing education. Stevenson has a strong history of success year-over-year. Approximately 94.1% of our undergraduates matriculate to employment or graduate school, which is ahead of regional averages (92.5%) and on par with national averages (94.0%). For the academic year 2021-2022, we have knowledge of 74% of our graduates of our undergraduate and graduate program’s first destinations and can report that 94.0% have achieved a positive first-destination outcome.

Examining the data broadly, 69.2% of 2021-2022 Stevenson graduates were working, involved with a service/volunteer program, or in the military and 17.0% were going to graduate school or planning to enroll. **Ninety-four percent (94.0%) of Stevenson University graduates were working, going to graduate school or planning to enroll, working as a volunteer or with a service program, or in the military.**

Stevenson University graduates are working in fields related to their studies. We asked: “To what extent is your major or area of study at Stevenson related to your current position?” We received 281 responses, of which 262 (93.2%) reported they are working in a field related or somewhat related to their major, or it was unrelated, but they were satisfied.

A breakdown of data for each school in the undergraduate programs is provided below. In addition, the breakdown of the graduate programs is provided separately. The overall data breakdown is provided for each school’s graduate programs beginning on page five.

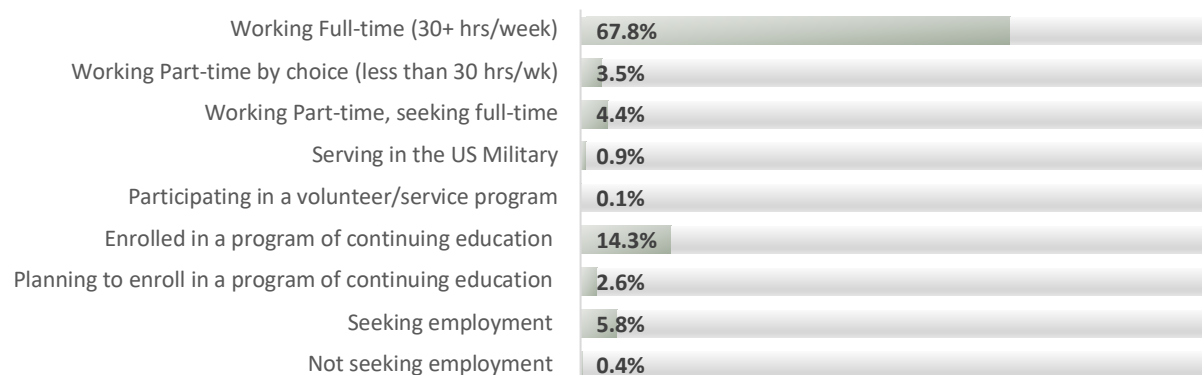
## Survey Process

The Career Connection Center collaborates with academic departments to collect post-graduate plans from all Stevenson University students on an annual basis. The list of graduating students is obtained from the Registrar’s Office through reports in Informer. The electronic survey, created using Microsoft Forms, is distributed by the Career Connection Center. Outreach is conducted by the Career Connection Center via email to individuals who have applied for graduation prior to graduation. The Career Connection Center also partners with other faculty to identify student outcomes. Professional staff and career peers from the Career Connection Center email and telephone students to personally obtain post-graduation information. When the calls do not culminate in a survey completion, Career Connection staff attempt to connect multiple times via email. When unable to personally connect with a graduate, the information is also retrieved from LinkedIn and Facebook profiles but only if it can be verified with confidence. The complete survey for the 2021-2022 report closed six months after the end of May 2022. Note: due to multiple individuals reporting double majors and rounding, totals can be slightly above or slightly below 100.0%

In 2021-2022, there were 928 graduates from Stevenson University, including Stevenson University Online. Of those 928 students, survey responses for 684 graduates were completed, resulting in a **74.0% knowledge rate**. The term “knowledge rate” defines the percent of graduates for which the institution has reasonable and verifiable information concerning the graduates’ post-graduation career activities.

The following outcomes are standard as part of the National Association of Colleges and Employers (NACE) First Destination Survey protocols.

## Broad Outcome Data



## Undergraduate Statistics

This data includes all undergraduate programs, including graduates from the accelerated programs in Stevenson University Online.

The total number of undergraduates was 727. Of that number, 538 responded to the survey resulting in a **74.0% knowledge rate**. In summary **94.1% were either working (full and part-time), enrolled or planning to enroll in graduate school, participating in a volunteer or service program, or serving in the US Military**.

Undergraduate Programs							
	Total	SOBL	SOD	SOE	SOHSS	SONHP	SOS
<b>Graduates</b>	<b>727</b>	173	67	26	179	198	86
<b>Responses</b>	<b>538</b>	133	59	18	135	126	69
<b>Knowledge Rate</b>	<b>74%</b>	76.9%	88.1%	69.2%	75.4%	63.6%	80.2%
<b>Working full-time (30+ hours/week)</b>	62.3%	75.2%	42.4%	88.9%	37.8%	89.7%	46.4%
<b>Serving in the US Military</b>	0.6%	0.8%	0.0%	0.0%	0.7%	0.0%	1.4%
<b>Participating in a volunteer/service program</b>	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	1.4%
<b>Working part-time by choice (less than 30 hours/week)</b>	4.5%	3.8%	16.9%	0.0%	3.7%	2.4%	1.4%
<b>Working Part-time, seeking full-time</b>	5.2%	3.0%	16.9%	0.0%	7.4%	0.8%	4.3%
<b>Enrolled in a program of continuing education</b>	17.7%	9.0%	13.6%	5.6%	40.0%	2.4%	24.6%
<b>Planning to continue education</b>	3.3%	0.0%	0.0%	0.0%	5.9%	0.0%	14.5%
<b>Not seeking employment or continuing education</b>	0.4%	0.0%	0.0%	0.0%	0.0%	1.6%	0.0%
<b>Seeking employment</b>	5.9%	8.3%	10.2%	5.6%	5.9%	3.2%	5.8%

## Graduate Statistics

The total number of graduates from Stevenson’s graduate programs was 201. Of that number, 146 responded to the survey resulting in a **72.6% knowledge rate**. In summary **93.8% were either working (full and part-time), going to graduate school or planning to enroll, working as a volunteer or with a service program, or in the US Military**.

Graduate Programs							
	Total	SOBL	SOD	SOE	SOHSS	SONHP	SOS
<b>Graduates</b>	<b>201</b>	59	8	25	5	50	54
<b>Responses</b>	<b>146</b>	45	7	17	3	42	32
<b>Knowledge Rate</b>	<b>72.6%</b>	76.3%	87.5%	68.0%	60.0%	84.0%	59.7%
<b>Working full-time (30+ hours/week)</b>	<b>88.4%</b>	96.0%	100.0%	88.2%	100.0%	97.6%	62.5%
<b>Serving in the US Military</b>	<b>2.1%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	6.3%
<b>Participating in a volunteer/service program</b>	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Working part-time by choice (less than 30 hours/week)</b>	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Working Part-time, seeking full-time</b>	<b>1.4%</b>	0.0%	0.0%	5.9%	0.0%	0.0%	3.1%
<b>Enrolled in a program of continuing education</b>	<b>2.1%</b>	0.0%	0.0%	5.9%	0.0%	0.0%	6.3%
<b>Planning to continue education</b>	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not seeking employment or continuing education</b>	<b>0.7%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	3.1%
<b>Seeking employment</b>	<b>5.5%</b>	4.0	0.0%	0.0%	0.0%	2.4%	18.8%

## Year-over-Year Comparison of First Destination Outcomes

### Longitudinal Undergraduate Program Outcomes

<b>Longitudinal Undergraduate Program Outcomes</b>						
	<b>2021-22</b>	<b>2020-21</b>	<b>2019-20</b>	<b>2018-19</b>	<b>2017-18</b>	<b>2016-17</b>
<b>Graduates</b>	727	781	817	649	662	655
<b>Responses</b>	538	568	598	495	513	506
<b>Knowledge Rate</b>	74.0%	71.7%	73.2%	72.1%	77.5%	77.3%
<b>Working full-time (30+ hours/week)</b>	62.3%	67.3%	68.4%	65.7%	73.1%	59.0%
<b>Serving in the US Military</b>	0.6%	0.0%	0.7%	1.2%	1.7%	15.0%
<b>Participating in a volunteer or service program</b>	0.2%	0.2%	0.3%	0.2%	0.4 %	1.0%
<b>Working part-time by choice (less than 30 hours/week)</b>	4.5%	2.1%	6.2%	4.4%	0.0%	0.0%
<b>Working part-time, seeking full-time</b>	5.2%	4.9%	4.5%	3.8%	11.5%	6.5%
<b>Enrolled in a program of continuing education</b>	17.7%	12.5%	9.2%	9.9%	1.0%	0.5%
<b>Planning to continue education</b>	3.3%	3.0%	0.3%	2.4%	4.5%	N/A
<b>Not seeking employment or continuing education</b>	0.4%	0.5%	0.5%	0.2%	0.4%	0.0%
<b>Seeking employment</b>	5.9%	9.3%	9.2%	12.1%	7.6%	19.0%

#### **Notes for longitudinal data:**

Employment status asked and recorded by year varied, N/A means that data was not asked/recorded for that year. Some data has been combined for consistency across years. For example, "Working and Going to Graduate School" has been added to "Working Full-time".

Data from 2013-Present has been collected in accordance with standards set forth by the National Association of Colleges and Employers

In 2020-21, SUO took on an administrative role; Graduate and Undergraduate programs were separated for the Graduating Student Report- TRAD and SUO tracks are not reported separately.

## Longitudinal Graduate Program Outcomes

<b>Longitudinal Graduate Program Outcomes</b>						
	<b>2021-22</b>	<b>2020-21</b>	<b>2019-20</b>	<b>2018-19</b>	<b>2017-18</b>	<b>2016-17</b>
<b>Graduates</b>	201	220	377	330	350	373
<b>Responses</b>	146	151	344	182	227	209
<b>Knowledge Rate</b>	72.6%	68.6%	64.7%	55.2%	64.9%	56.0%
<b>Working full-time (30+ hours/week)</b>	88.4%	92.1%	95.5%	88.5%	89.9%	83.7%
<b>Serving in the US Military</b>	2.1%	1.3%	0.0%	0.0%	0.0%	0.0%
<b>Participating in a volunteer or service program</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Working part-time by choice (less than 30 hours/week)</b>	0.0%	0.0%	0.8%	3.8%	2.2%	1.9%
<b>Working part-time, seeking full-time</b>	1.4%	0.7%	0.0%	0.5%	0.0%	1.9%
<b>Enrolled in a program of continuing education</b>	2.1%	1.3%	2.9%	1.6%	2.2%	2.4%
<b>Planning to continue education</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not seeking employment or continuing education</b>	0.7%	0.7%	0.0%	0.5%	0.0%	0.0%
<b>Seeking employment</b>	5.5%	4.0%	0.8%	4.4%	5.7%	10.0%
<p><b>Notes for longitudinal data:</b>                      Employment status asked and recorded by year varied, N/A means that data was not asked/recorded for that year. Some data has been combined for consistency across years. For example, "Working and Going to Graduate School" has been added to "Working Full-time".                      Data from 2013-Present has been collected in accordance with standards set forth by the National Association of Colleges and Employers</p>						

## Detailed Individual School Team Reports

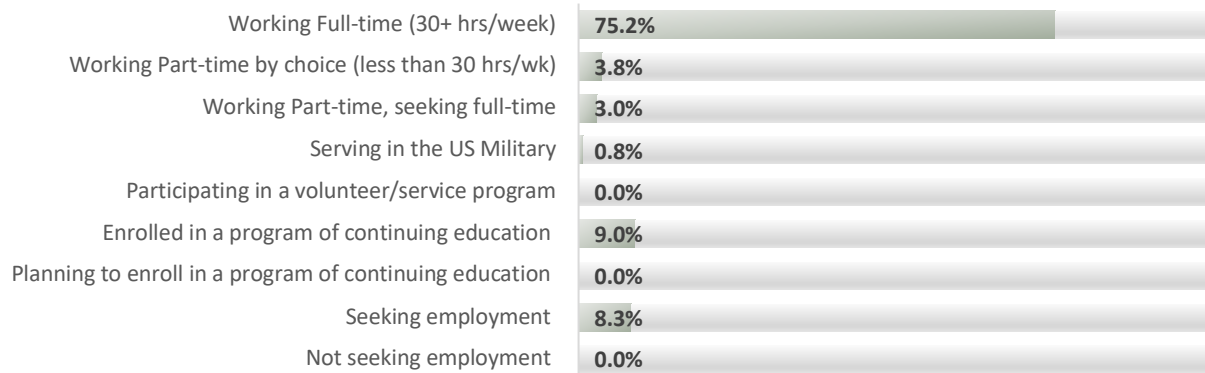


## School of Business and Leadership

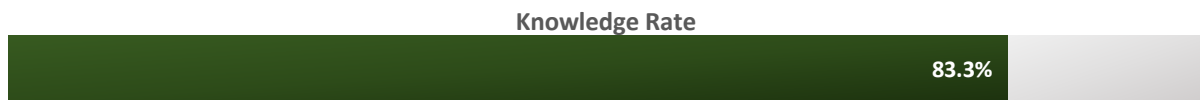
### Overall Statistics

The total number of undergraduates from the Brown School of Business and Leadership was 173. Of that number, 133 responded to the survey resulting in a **77% knowledge rate**. In summary, **91.7% were either working (full and part-time), going to graduate school or planning to enroll, working as a volunteer or with a service program, or in the US Military.**

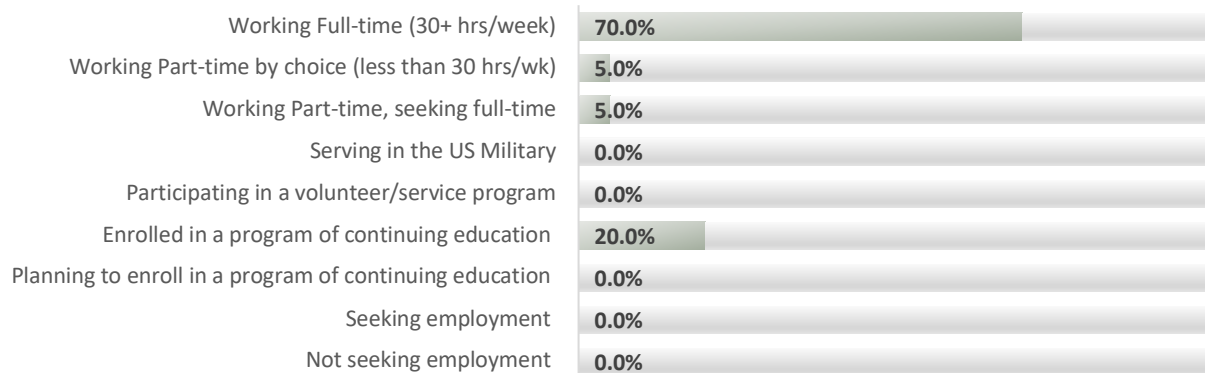
The following questions are standard as part of the National Association of Colleges and Employers (NACE) First Destination Survey protocols.



### Accounting



Respondents: 20 | Graduates: 24



### Employers

BDO USA, LLP  
Castro & Company, LLC

Clearview Group LLC  
CliftonLarsonAllen, LLP

Healing Harmony Health &  
Wellness with Shana LLC

KBST&M, CPA  
Newark Toyota World

Northrop Grumman  
Corporation

The Conti Group  
WABC

**Graduate Schools**

Loyola University

University of Maryland

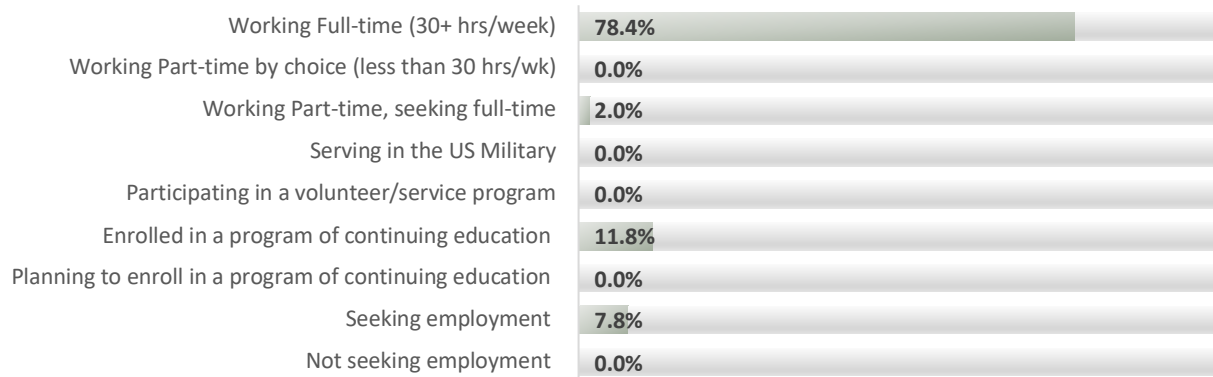
Stevenson University

**Business Administration**

**Knowledge Rate**



Respondents: 51 | Graduates: 73



**Employers**

Archbishop Spalding High  
School

Baltimore Gas and Electric, an  
Exelon Company

BFG Financial Advisors

CFG Bank

Concourse Group

D&D Sealcoating

Daycare Centers

Delco Packaging Products, Inc.

Enterprise

Esteem Delaware

Expeditors International

Horizon Farm Credit

J.C. BAR Properties  
Incorporated

John Worthington

Johns Hopkins Community  
Physicians

Leidos

LifeBridge Health

Middle River Aircraft Systems

Morgan Stanley

New York Life

Northrop Grumman  
Corporation

OneWater Yacht Group

Penske Truck Leasing

Ryan Homes

SC&H

SEI Investments Global Funds  
Services

Simply Fresh Events

State Farm

STEM Healthcare

Techtronic Industries - TTI

TEKsystems

The Mike's Hard Lemonade  
Company

Walmart

Washington Commanders,  
Tessin Law

Washington Nationals Baseball  
Stadium

Whiting Turner Contracting  
Company

**Graduate School**

Stevenson University

**Business Information Systems**

**Knowledge Rate**



Respondents: 1 | Graduates: 1

Working Full-time (30+ hrs/week)	100.0%
Working Part-time by choice (less than 30 hrs/wk)	0.0%
Working Part-time, seeking full-time	0.0%
Serving in the US Military	0.0%
Participating in a volunteer/service program	0.0%
Enrolled in a program of continuing education	0.0%
Planning to enroll in a program of continuing education	0.0%
Seeking employment	0.0%
Not seeking employment	0.0%

**Employer**

ChemTreat

**Computer Information Systems**

**Knowledge Rate**



Respondents: 16 | Graduates: 19

Working Full-time (30+ hrs/week)	62.5%
Working Part-time by choice (less than 30 hrs/wk)	12.5%
Working Part-time, seeking full-time	0.0%
Serving in the US Military	0.0%
Participating in a volunteer/service program	0.0%
Enrolled in a program of continuing education	0.0%
Planning to enroll in a program of continuing education	0.0%
Seeking employment	25.0%
Not seeking employment	0.0%

**Employers**

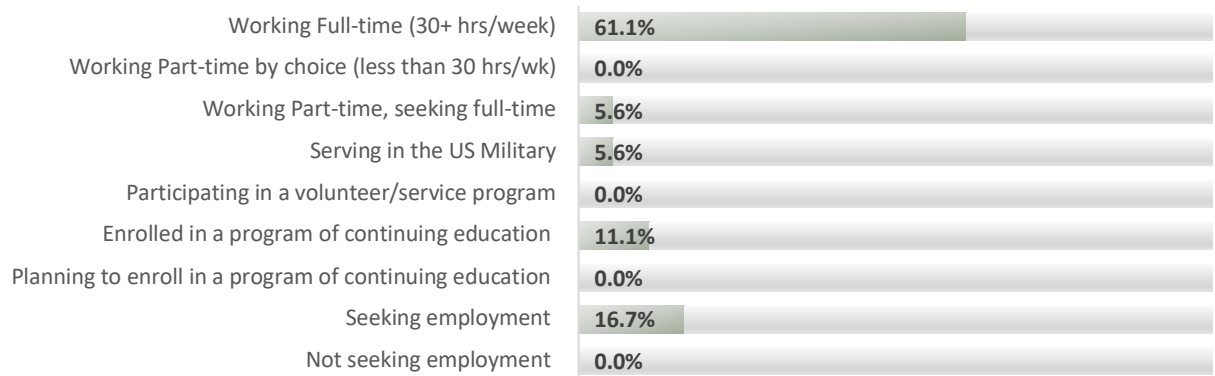
Xperts	Freedom Consulting Group	Ram and Sons Auto Inc
AHT Insurance	Lockheed Martin	Maryland Department of Legislative Services (DLS), Office of Legislative Audits (OLA)
AT&T	M&T Bank	
Booz Allen Hamilton	Maryland Department of Labor	
Esri	Maxim Healthcare Services, Inc	

**Cybersecurity & Digital Forensics**

**Knowledge Rate**



Respondents: 18 | Graduates: 26



**Employers**

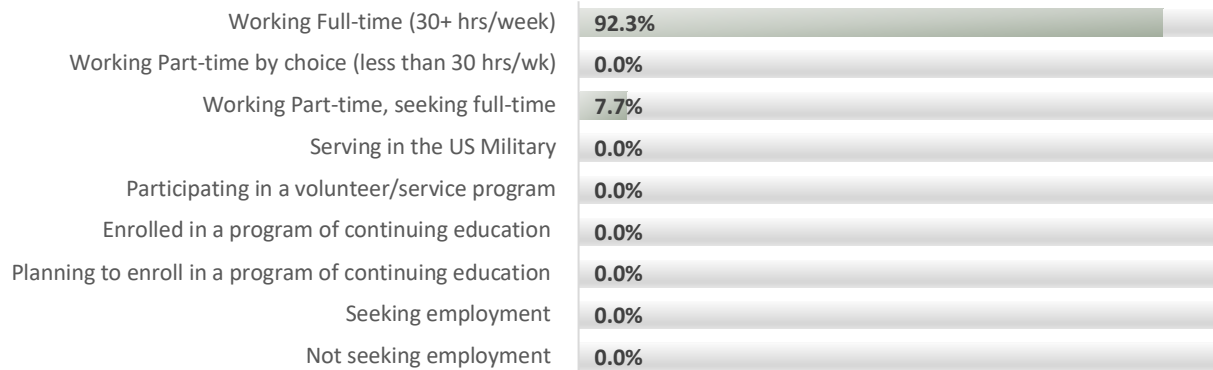
Morefield Communications	Exelon	Peraton
AT&T	Leidos Corporation	U.S. Federal Government
BIA Inc	NSA	
Department of Defense	Palo Alto Networks	

## Fashion Merchandising

### Knowledge Rate



Respondents: 13 | Graduates: 16



### Employers

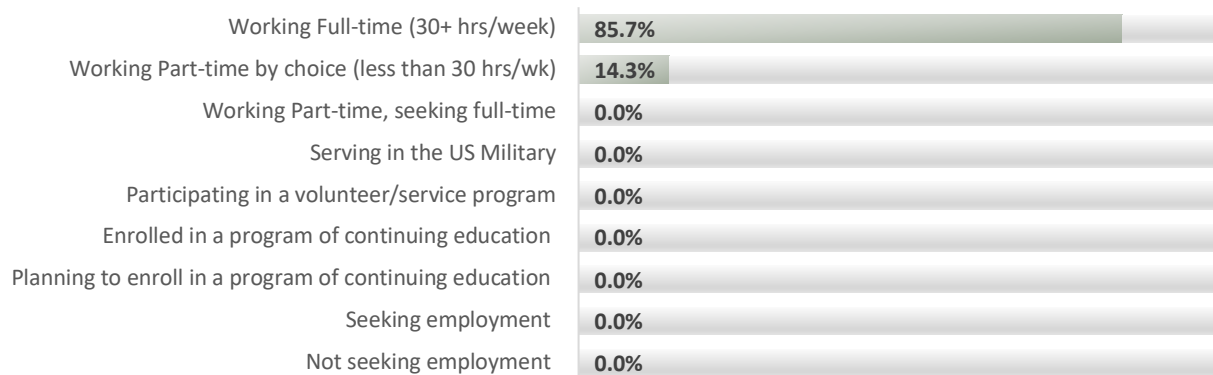
Charles Products	Clemco Products Inc	Ralph Lauren, Corporate Office
Awin Global	David S. Brown Enterprises, Ltd	Total Wine & More
Brightside Boutique LLC	Greystar	Tuckerneck
Christopher Schafer Clothier	Poppy & Stella	White House Black Market

## Marketing

### Knowledge Rate



Respondents: 14 | Graduates: 14



### Employers

ROCIMG	Baltimore Heritage	David S. Brown Enterprises LTD
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Ellis Center  
eLocal  
Formation Communications, LLC  
McAdam Financial  
Media Works, Ltd.

Mindful Healing Works Wellness  
Center  
Profile Partners LLC  
Silver Valley Unified School  
District

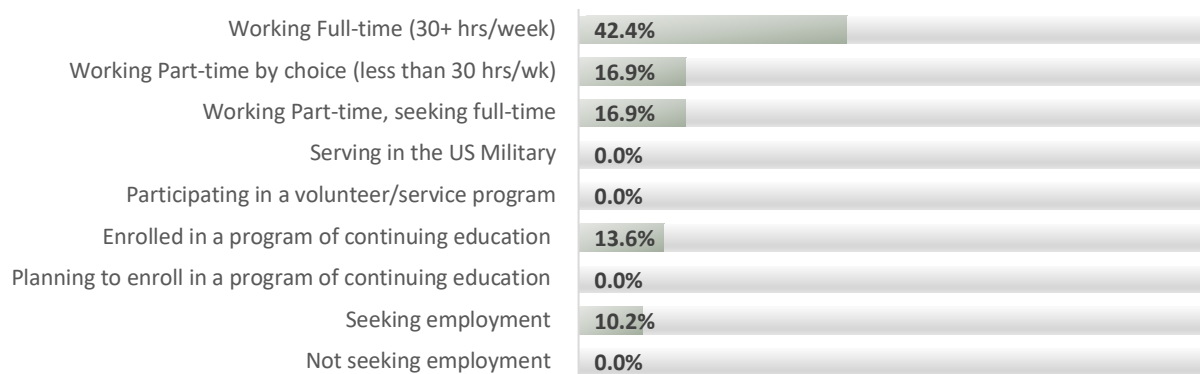
The Beauport Hospitality Group  
Troon  
USA Lacrosse

## School of Design

### Overall Statistics

The total number of graduates from the School of Design was 67. Of that number, 59 responded to the survey resulting in an **88% knowledge rate**. In summary, **89.8% were either working (*full and part-time*), going to graduate school or planning to enroll, working as a volunteer or with a service program, or in the US Military.**

The following questions are standard as part of the National Association of Colleges and Employers (NACE) First Destination Survey protocols.

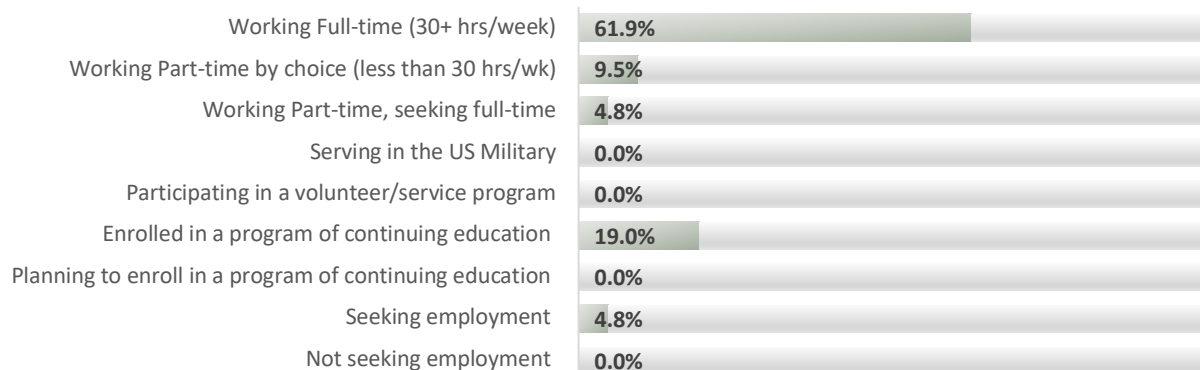


### Business Communications

#### Knowledge Rate



Respondents: 21 | Graduates: 23



#### Employers

CVS	Crosby Marketing	Pleasantville high school
Cardinal Scientific Inc	Communications	Station Casinos
Continental Realty Corporation in Baltimore	GAGA marketing	Stevenson University
	LaunchTech Communications	Tron

**Graduate School**

Stevenson University

**Communication Studies**

**Knowledge Rate**



Respondents: 3 | Graduates: 3

Working Full-time (30+ hrs/week)	0.0%
Working Part-time by choice (less than 30 hrs/wk)	0.0%
Working Part-time, seeking full-time	0.0%
Serving in the US Military	0.0%
Participating in a volunteer/service program	0.0%
Enrolled in a program of continuing education	100.0%
Planning to enroll in a program of continuing education	0.0%
Seeking employment	0.0%
Not seeking employment	0.0%

**Graduate Schools**

Stevenson University

Elon University

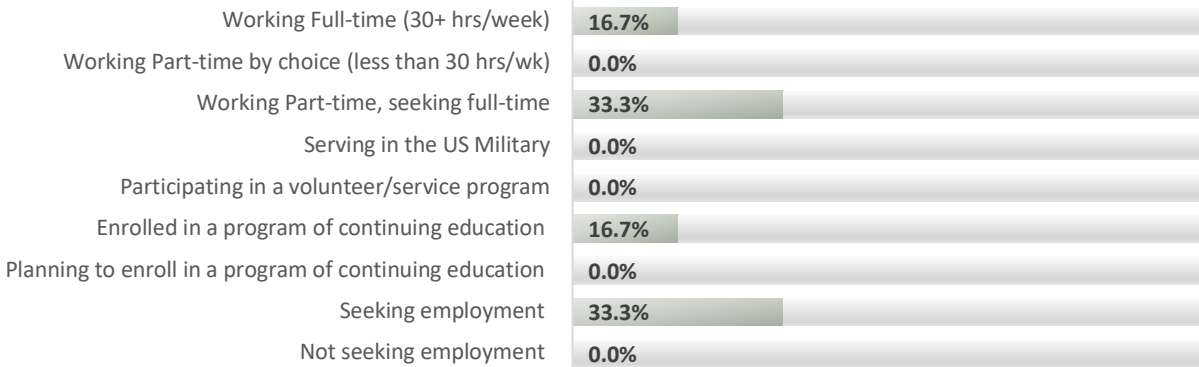
**Fashion Design**

**Knowledge Rate**



Respondents: 6 | Graduates: 7





**Employers**

More About You

**Graduate Schools**

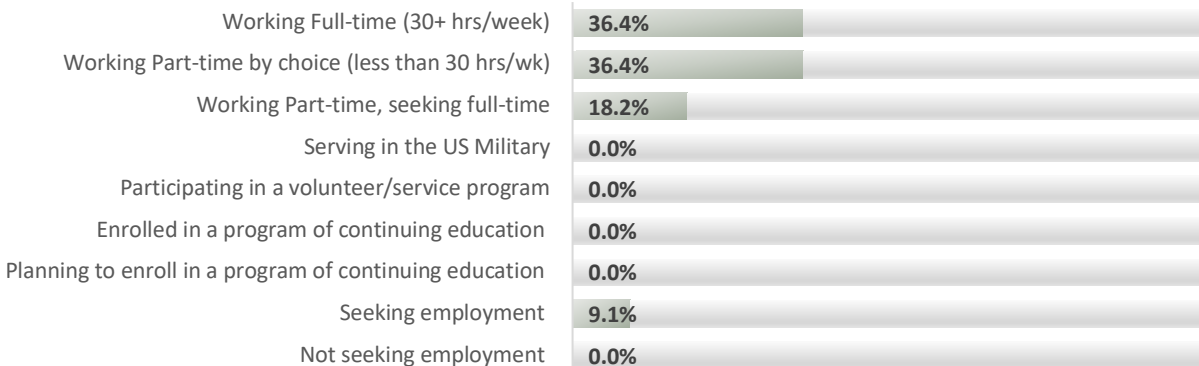
Colorado State

**Film and Moving Image**

**Knowledge Rate**



Respondents: 11 | Graduates: 13



**Employers**

Washington Commanders  
Baltimore City Public School

Carroll Media Center  
Maryland Local Marketing

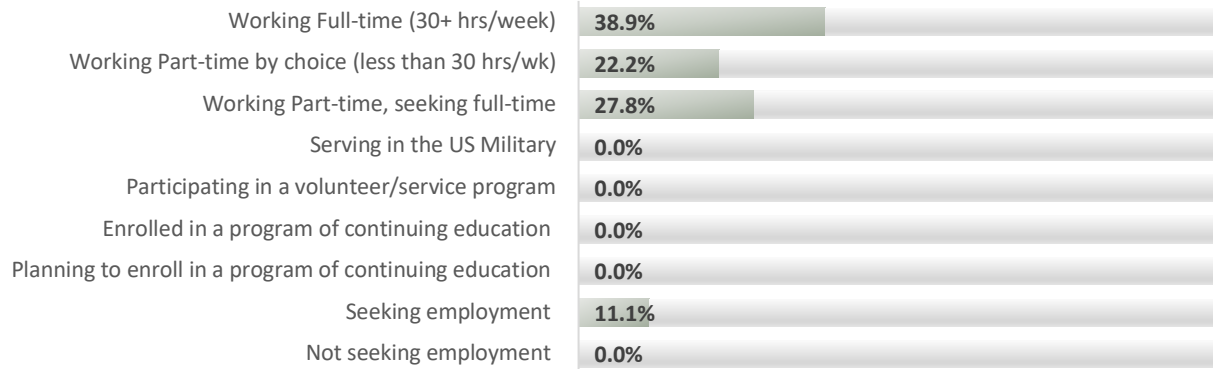
TheSportster  
Ventana Productions

## Graphic Design

### Knowledge Rate



Respondents: 18 | Graduates: 21



### Employers

Spiffy- On-Demand Car Care  
 A&A Global Industries  
 Feldman Ruel Urban Property  
 Advisors

Herrmann  
 Jellyfish  
 Love it at Stella's Bridal Shop  
 Michelle Eckhardt Designs

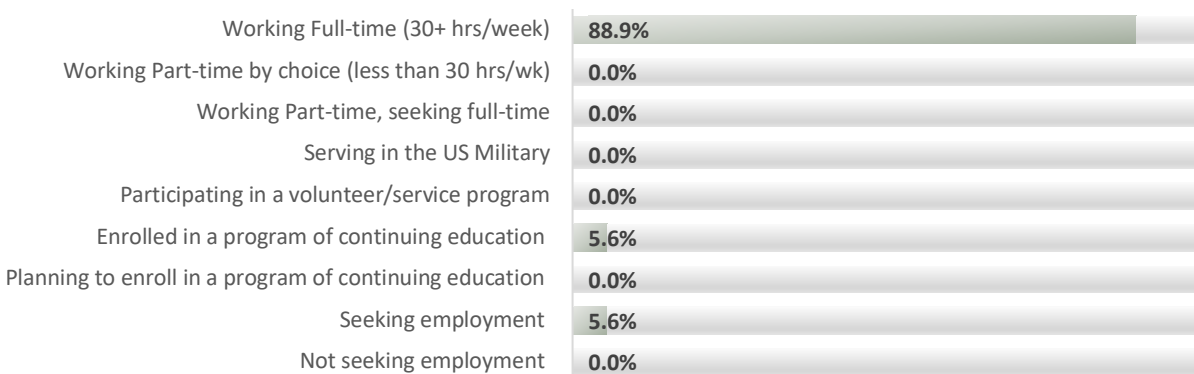
Sporticulture  
 The Crafty Weiner

## School of Education

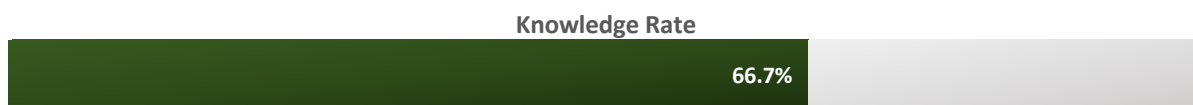
### Overall Statistics

The total number of graduates from the School of Education was 26. Of that number, 18 responded to the survey resulting in a **69% knowledge rate**. In summary, **94.4% were either working (*full and part-time*), going to graduate school or planning to enroll, working as a volunteer or with a service program, or in the US Military.**

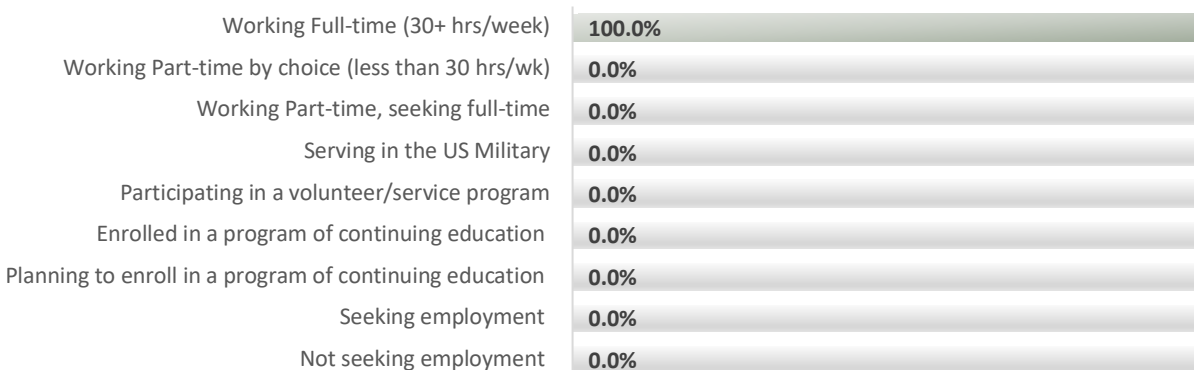
The following questions are standard as part of the National Association of Colleges and Employers (NACE) First Destination Survey protocols.



### Early Childhood Education



Respondents: 6 | Graduates: 9



### Employers

Prince George's County Public Schools

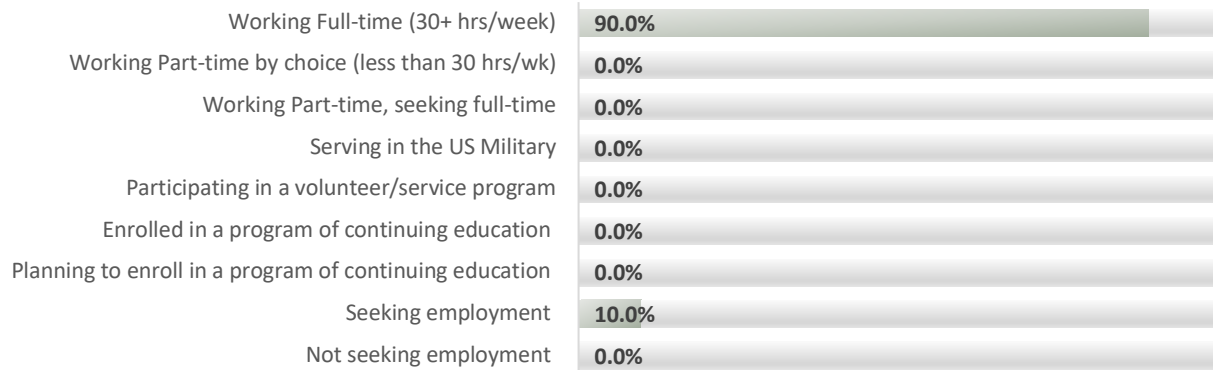
Baltimore County Public Schools

## Elementary Education

### Knowledge Rate



Respondents: 10 | Graduates: 13



### Employers

Baltimore County Public Schools

Forsyth County Public Schools

Running Brook Elementary School

Baltimore City Public Schools

Ridge Crest Elementary

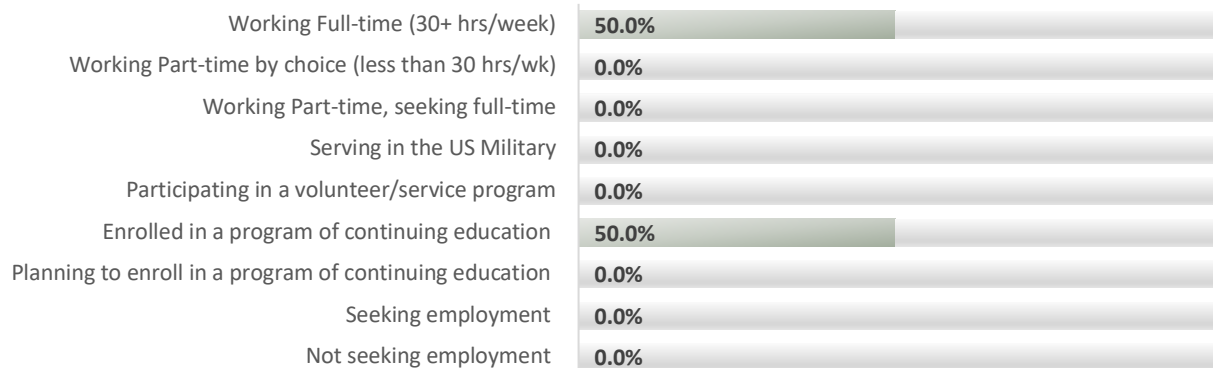
School

## Middle School Education

### Knowledge Rate



Respondents: 2 | Graduates: 4



### Employer

Anne Arundel County Public Schools

**Graduate School**

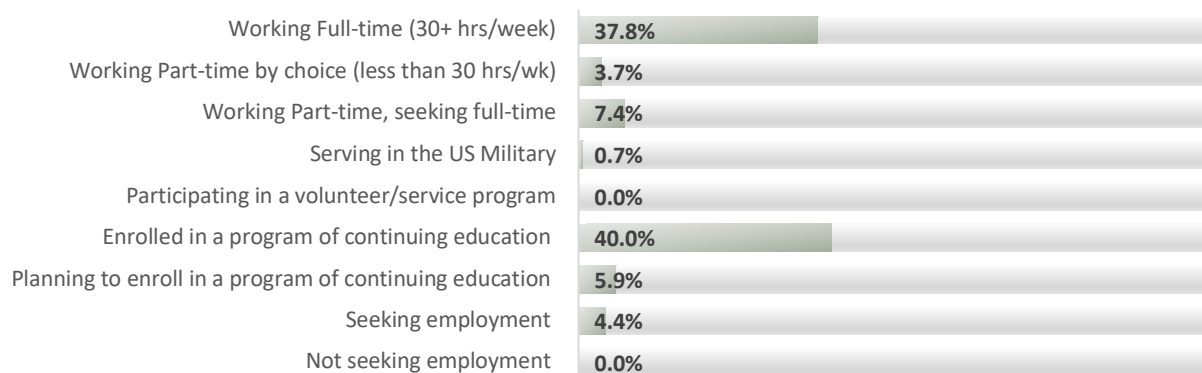
Alvernia University

## School of Humanities and Social Sciences

### Overall Statistics

The total number of graduates from the School of Humanities and Social Sciences was 179. Of that number, 135 responded to the survey resulting in a **75.4% knowledge rate**. In summary, **95.6% were either working (full and part-time), going to graduate school or planning to enroll, working as a volunteer or with a service program, or in the US Military.**

The following questions are standard as part of the National Association of Colleges and Employers (NACE) First Destination Survey protocols.

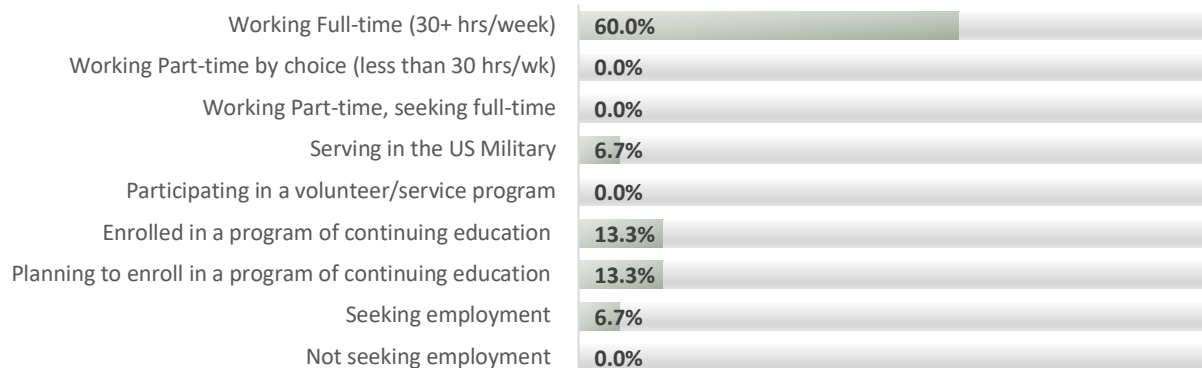


### Counseling & Human Services

#### Knowledge Rate



Respondents: 15 | Graduates: 19



#### Employers

Carroll County Public Schools

Baltimore County Police  
Department

Target Community &  
Educational Services Inc.

Archbishop Neale School  
Kennedy Krieger High School  
Wegmans

State of Maryland - District  
Court, Bel Air  
St. Elizabeth

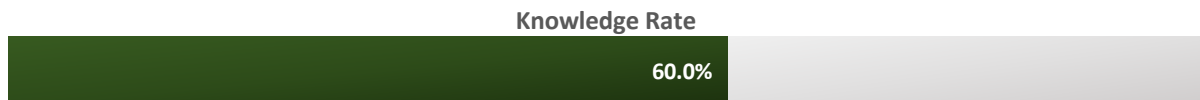
US Army  
Riverside Treatment Services

**Graduate Schools**

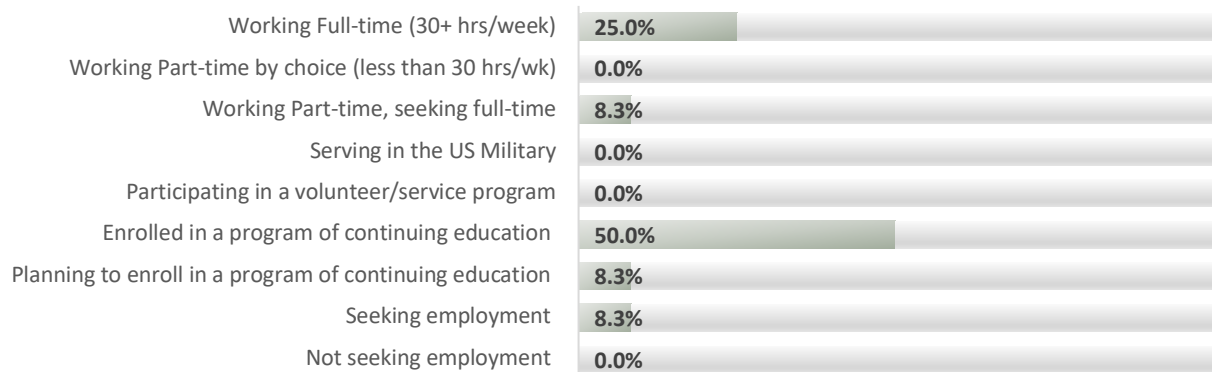
Delaware State University

Liberty University

**Criminal Justice**



Respondents: 24 | Graduates: 40



**Employers**

Blackstone Consulting  
Allegis Group

Department of Children, Youth,  
and Families

Baltimore County Police  
Department

Rollins, Smalkin, Richards &  
Mackie, LLC

Greenmount Station, World of  
Beer

**Graduate Schools**

Stevenson University

Georgetown University

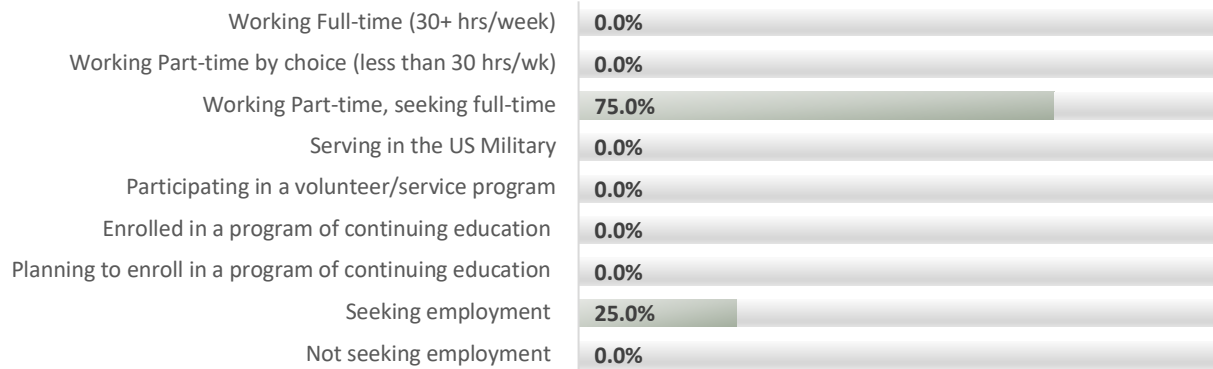
University of Maryland School  
of Social Work

## English Language and Literature

### Knowledge Rate



Respondents: 4 | Graduates: 5

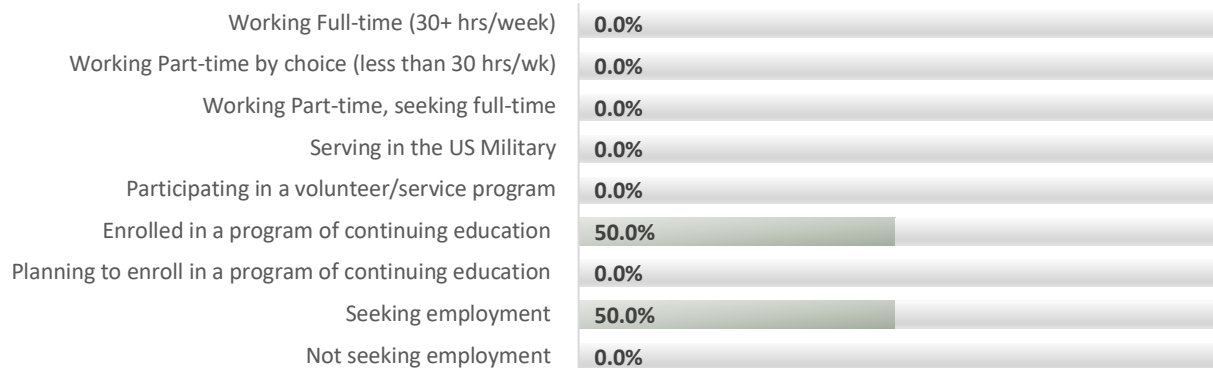


## History

### Knowledge Rate



Respondents: 2 | Graduates: 2



### Graduate School

University of Maryland, Baltimore County

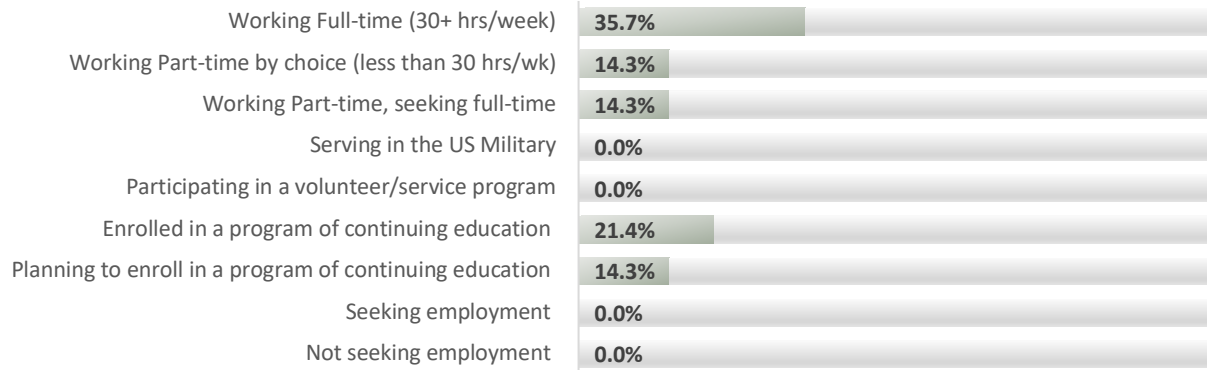


## Interdisciplinary Studies

### Knowledge Rate



Respondents: 14 | Graduates: 24



### Employers

Kennedy Krieger  
Accu Testing Center  
Marriot

Muse Paintbar  
Primary Residential Mortgage  
Securitas USA

Steady Strides

### Graduate Schools

Stevenson University

University of Vermont

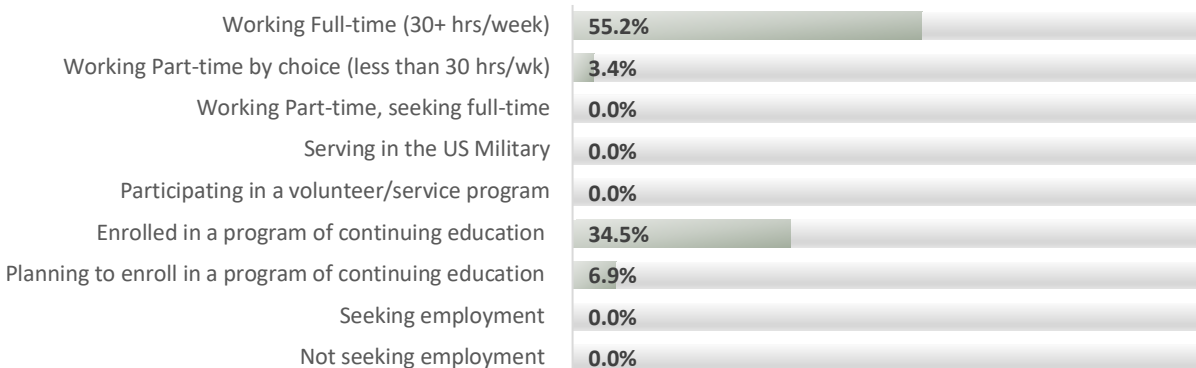
Nova Southeastern University

## Legal Studies

### Knowledge Rate



Respondents: 29 | Graduates: 32



### Employers

Rees Broome, PC  
A.C. Ishak Law, LLC  
Alice Pinderhughes Attorney at Law  
Andrews Law Firm  
Bollywood Masala

Campus2Canton  
Delaware Family Court  
Di Croce Law Office  
Killian Law Group  
Maryland Judiciary  
Medix

Orshan Legal Group LLC  
Semmes, Bowen & Semmes  
Seven Ten  
USO  
Walmart

### Graduate Schools

BCTR  
Campbell University School of Law  
Delaware Law

GMU Antonin Scalia Law School  
Pepperdine University  
Stevenson University

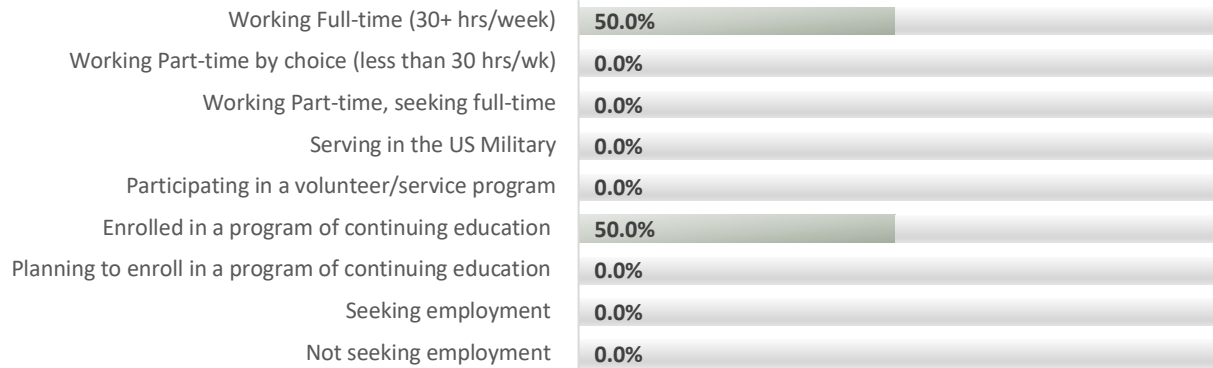
University of Baltimore School of Law  
University of Maryland Francis Carey Law School

## Professional Studies

### Knowledge Rate



Respondents: 4 | Graduates: 5



### Employers

Signed In Pink Events

Stevenson University

### Graduate School

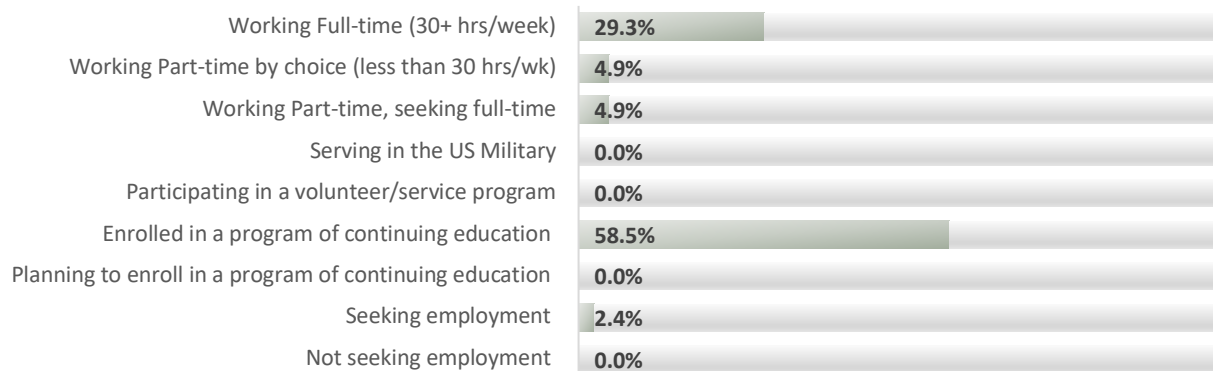
Stevenson University

## Psychology

### Knowledge Rate



Respondents: 41 | Graduates: 49



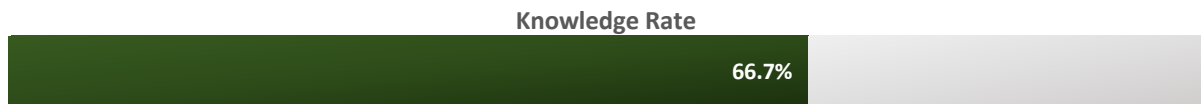
**Employers**

Austrian Football League- Znojmo Knights	Children’s Manor Montessori School	Sheppard Pratt Health System Spa # 1
Boat Rental	Connec-to-talk LLC	Stevenson University
Callender Dermatology and Cosmetic Center	Dominos	University of Maryland
	MHC Healthcare	

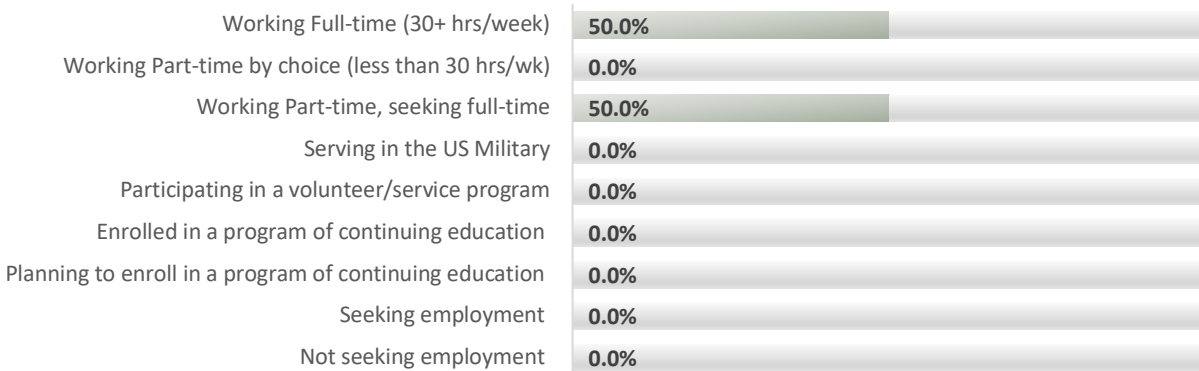
**Graduate Schools**

Capella University	Salisbury University	Towson University
Chatham University	Springfield College	University of Delaware
Loyola University	Stevenson University	University of Georgia
Marymount University	Temple University	University of Miami
Millersville University	The Citadel	University of Pittsburgh
Notre Dame of Maryland University	The College at Brockport	University of Western State
Radford University	The University of Edinburgh (Scotland)	

**Theater & Media Performance**



Respondents: 2 | Graduates: 3



**Employer**

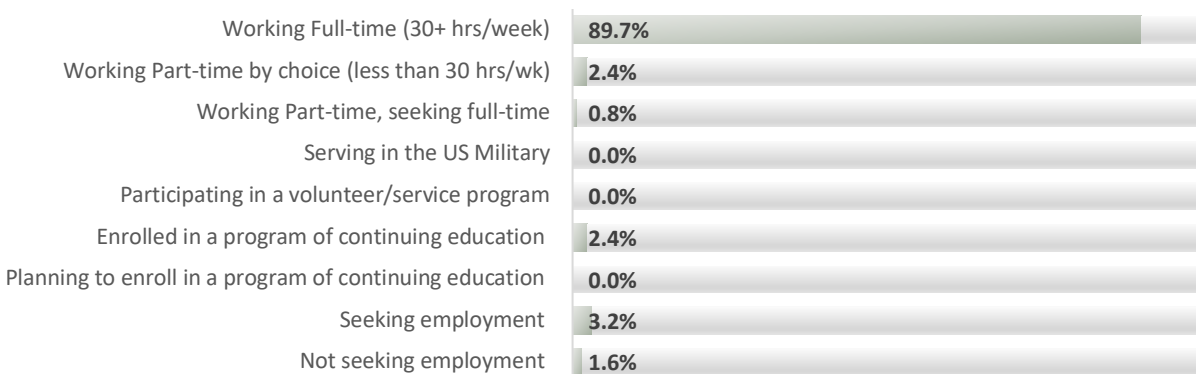
Harbor East Management Group, LLC

## School of Nursing and Health Professions

### Overall Statistics

The total number of graduates from the Sandra R. Berman School of Nursing and Health Professions was 198. Of that number, 126 responded to the survey resulting in a **63.6% knowledge rate**. In summary, **95.2% were either working (*full and part-time*), going to graduate school or planning to enroll, working as a volunteer or with a service program, or in the US Military.**

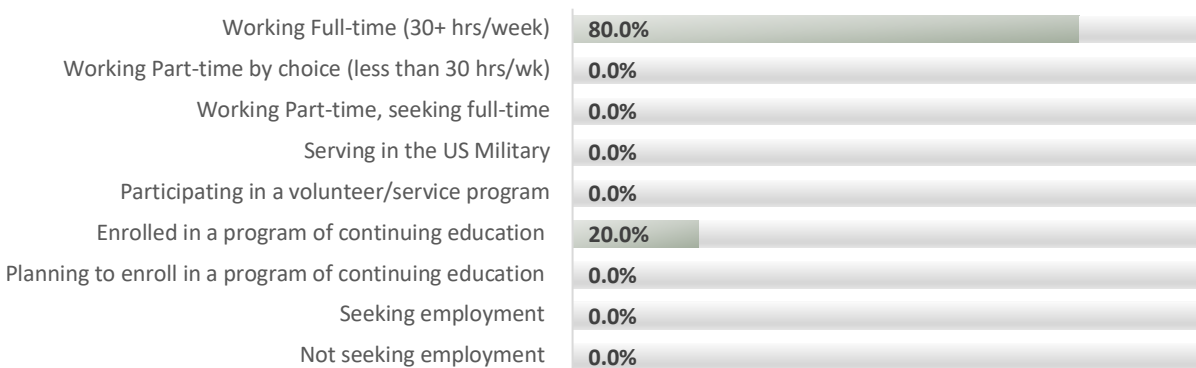
The following questions are standard as part of the National Association of Colleges and Employers (NACE) First Destination Survey protocols.



### Medical Laboratory Science



Respondents: 5 | Graduates: 11



**Employers**

Sinai Hospital

TypeTheta.com

University of Maryland

**Graduate School**

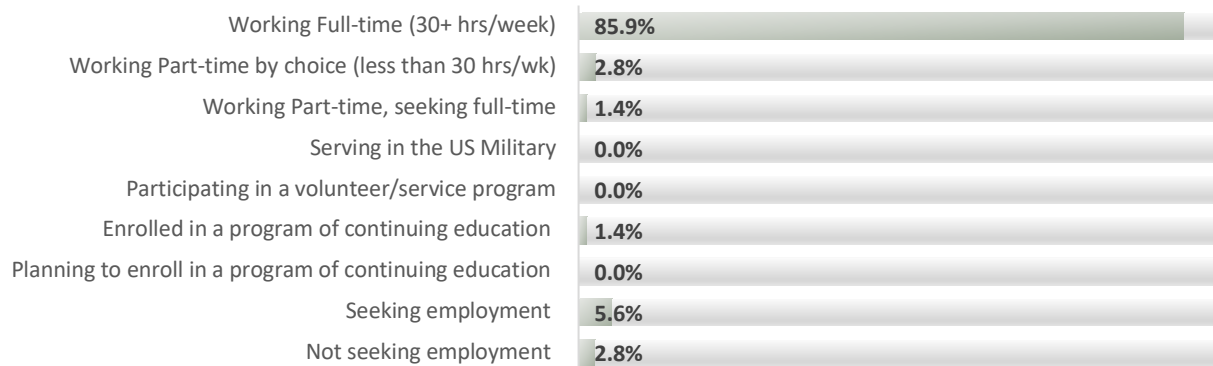
University of Maryland, Baltimore

**Nursing, BS**

**Knowledge Rate**



Respondents: 71 | Graduates: 103



**Employers**

Adventist HealthCare  
 Baltimore County Schools  
 Baltimore Washington Medical Center  
 Condensed Curriculum International  
 Franklin Square Medical Center  
 GBMC  
 Genesis Health  
 Greystone Golf Course  
 Hospital  
 INOVA  
 Johns Hopkins Bayview Medical Center

Johns Hopkins Hospital  
 Kennedy Krieger  
 Lancaster General Hospital  
 Lawrence General Hospital  
 MedStar Health  
 MedStar St. Mary's Hospital  
 Medstar Union Memorial Hospital  
 Mercy Medical Center  
 Methodist Hospital  
 Northwest, LifeBridge  
 Sheppard Pratt Health System  
 Sinai Hospital  
 Southcoast Health

St. Christopher's Hospital for Children  
 Strong Memorial Hospital  
 The Rich Schools  
 University of Maryland  
 University of Maryland Medical Center  
 University of Maryland St. Joseph's Medical Center  
 UPMC  
 York Hospital

**Graduate School**

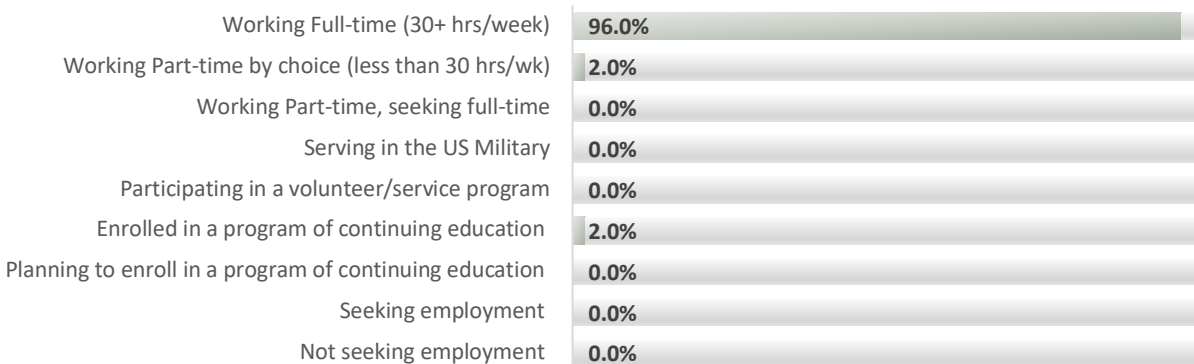
Salisbury University

## Nursing, RNBS

### Knowledge Rate



Respondents: 50 | Graduates: 84



### Employers

Annapolis Pediatrics	Johns Hopkins School of Medicine	University of Maryland Baltimore Washington Medical Center
Aya Healthcare	LifeBridge Health	University of Maryland Capital Region Health
BlueCross BlueShield Association	MedStar Health	University of Maryland Charles Regional Medical Center
Calvert Health Medical Center	MedStar Union Memorial Hospital	University of Maryland Medical Center
CareFirst BlueCross BlueShield	MedStar Washington Hospital Center	University of Maryland Medical Center Midtown Campus
Carroll Hospital	Mercy Medical Center	University of Maryland St. Joseph's Medical Center
Chase Brexton Healthcare	SHS Health Services	University of Maryland Upper Chesapeake Medical Center
Doctors Community Hospital	Sinai Hospital of Baltimore	Way Station, Inc
Frederick Health	Spring Grove Hospital	
GBMC, John Hopkins Medical Services	St. Agnes Hospital	
Hospice of Chesapeake	St. Mary's Hospital	
Howard County General Hospital	Union Memorial Hospital	
Johns Hopkins Hospital		

### Graduate School

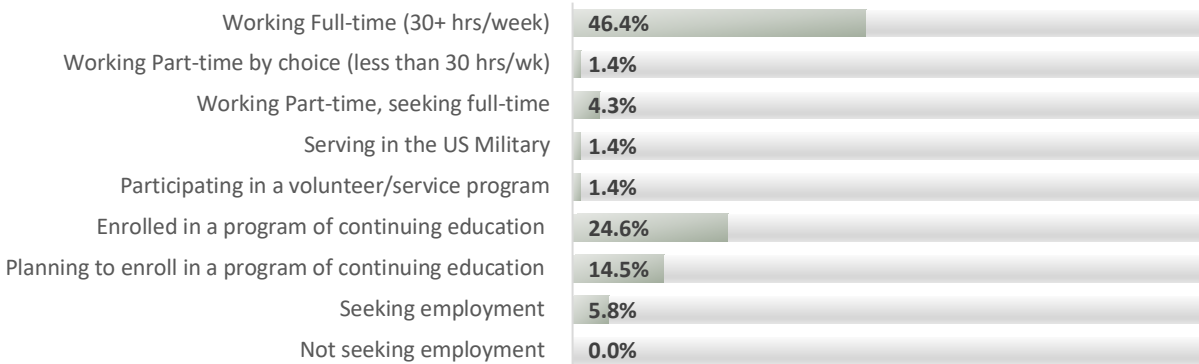
Stevenson University

## School of the Sciences

### Overall Statistics

The total number of graduates from the Beverly K. Fine School of the Sciences was 86. Of that number, 69 responded to the survey resulting in a **80.2% knowledge rate**. In summary, **94.2% were either working (full and part-time), going to graduate school or planning to enroll, working as a volunteer or with a service program, or in the US Military.**

The following questions are standard as part of the National Association of Colleges and Employers (NACE) First Destination Survey protocols.

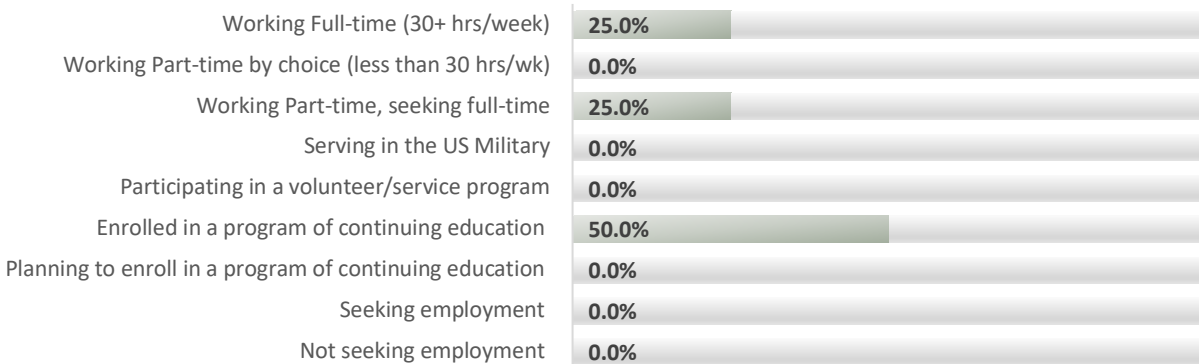


### Applied Mathematics

#### Knowledge Rate

100.0%

Respondents: 4 | Graduates: 4



#### Employer

J.P. Morgan Chase

#### Graduate School

Stevenson University

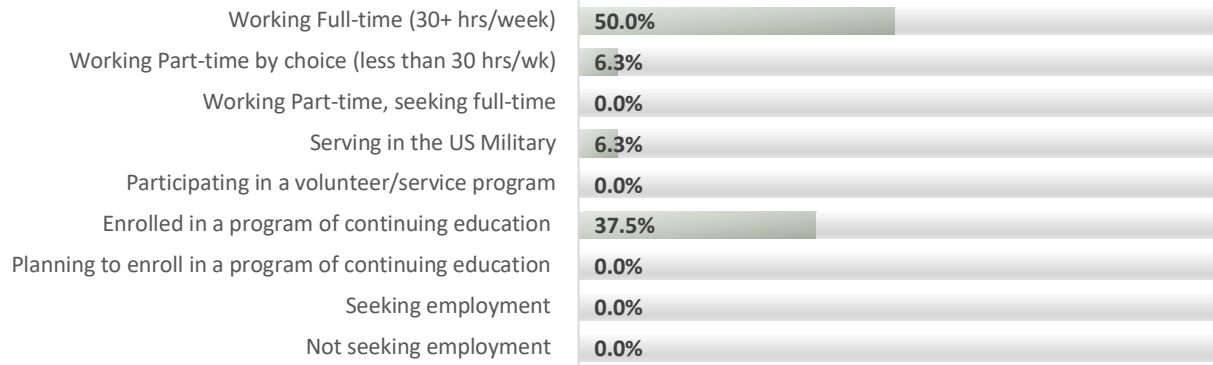


## Biochemistry

### Knowledge Rate



Respondents: 16 | Graduates: 17



### Employers

Children's National Hospital  
Home Land Environmental  
Johns Hopkins Hospital

Johns Hopkins University  
MedStar Health  
SafeCamp LLC

University of Maryland,  
Baltimore  
US Army

### Graduate Schools

Stevenson University  
University of Central Florida

The American University of  
Antigua

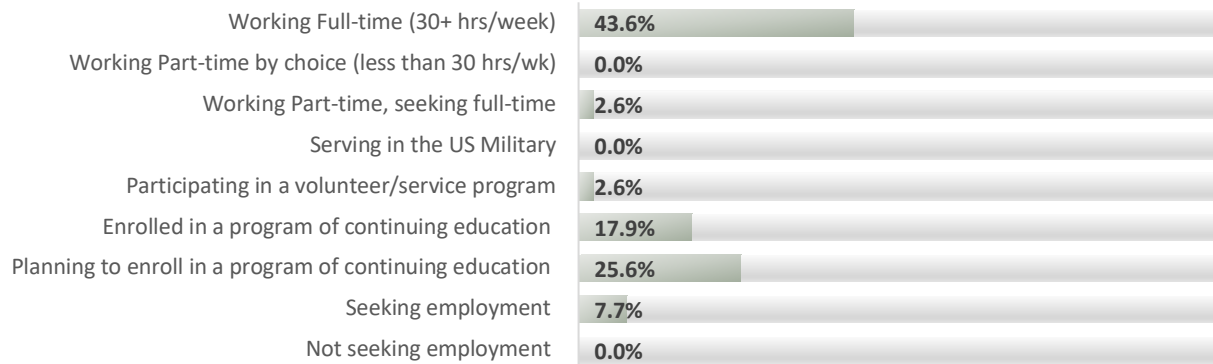
University of Maryland,  
Baltimore

## Biology

### Knowledge Rate



Respondents: 39 | Graduates: 51



### Employers

Adaptive Phage Therapeutics  
 Catalent Pharma Solutions  
 Chadwell Animal Hospital  
 Constellation  
 Enterprise  
 Fuchs North America

Institute of Marine and  
 Environmental Technology  
 Johns Hopkins Hospital  
 Johns Hopkins Howard County  
 General Hospital  
 KitePharma  
 Metropolitan Healthcare  
 Services

National Aquarium  
 Real Diagnostics  
 University of Maryland  
 University of Maryland Capital  
 Region Medical Center  
 Youngblood Pediatrics

### Graduate Schools

The Chicago School of  
 Professional Psychology  
 University of Pittsburgh

Stevenson University  
 Johns Hopkins University  
 Salus University

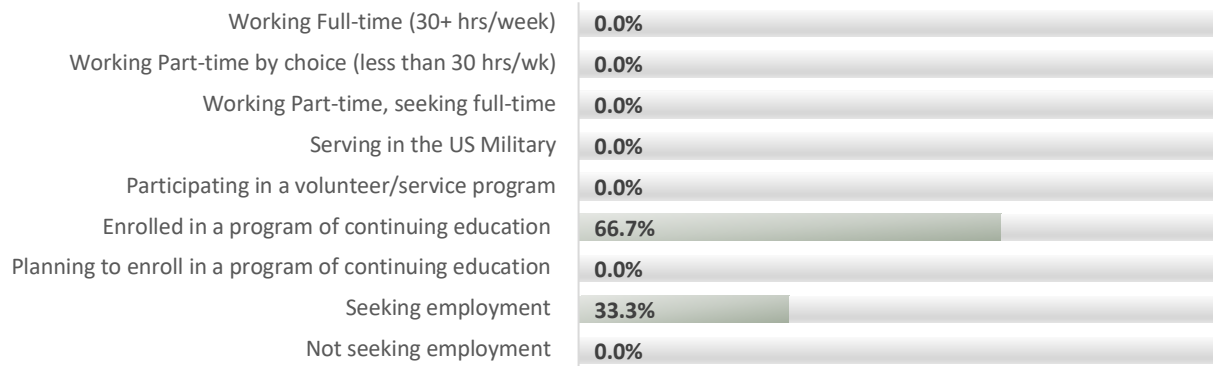
Elizabethtown College  
 Virginia-Maryland Regional  
 College of Veterinary Medicine

## Chemistry

### Knowledge Rate



Respondents: 3 | Graduates: 4



### Graduate Schools

American University

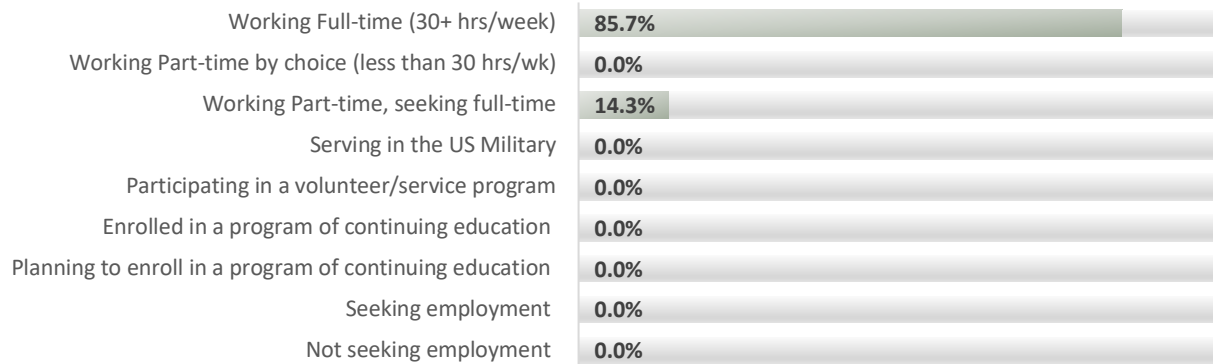
University of Delaware

## Environmental Science

### Knowledge Rate



Respondents: 7 | Graduates: 10



### Employers

Environmental Quality Resources

Big Truck Farm and Brewery  
Johns Hopkins University

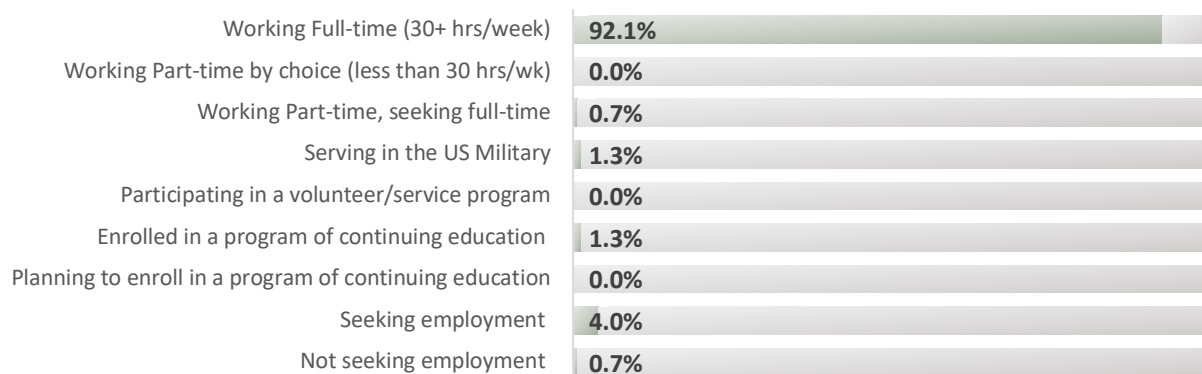
Maryland Park Service

## Graduate Programs

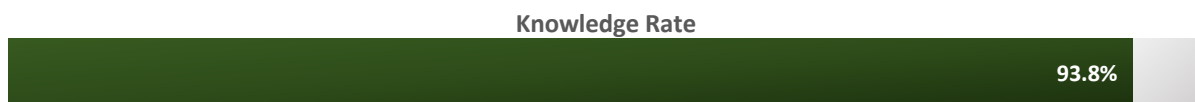
### Overall Statistics

The total number of graduates from Stevenson’s graduate degrees was 201. Of that number, 146 responded to the survey resulting in a **72.6% knowledge rate**. In summary, **93.8% were either working (full and part-time), going to graduate school or planning to enroll, working as a volunteer or with a service program, or in the US Military.**

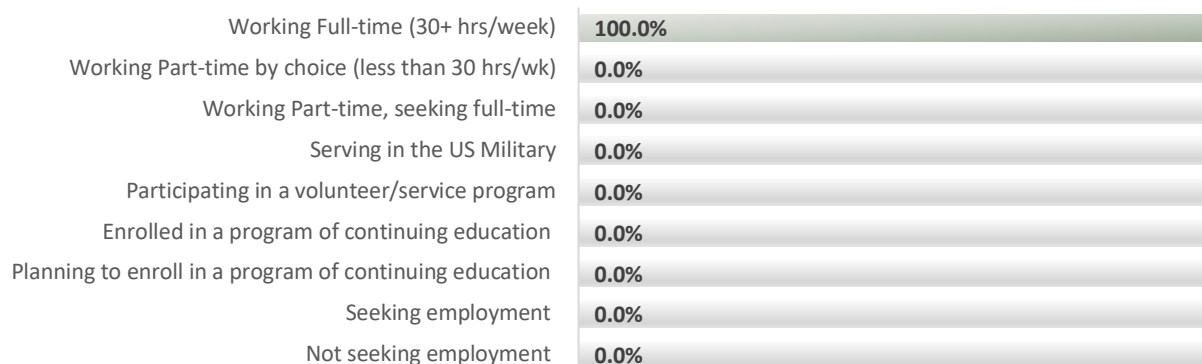
The following questions are standard as part of the National Association of Colleges and Employers (NACE) First Destination Survey protocols.



### Business & Technology Management



Respondents: 15 | Graduates: 16



### Employers

Corporate Trapper LCC

Northrup Grumman

Tek systems

Northrop Grumman

MMIT- Managed Market Insight  
and Technology

Amazon

ST Engineering- Middle River  
Aerostructure Systems

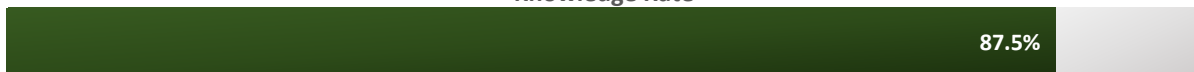
American Medical Staffing  
 Advanced Thermal Batteries Inc.  
 Sheppard Pratt

Carroll County Public School  
 Toyota Financial Services  
 Lorien Health Services

National Center for Instructional  
 Alternatives  
 Lightship Security

### Communication Studies

#### Knowledge Rate



Respondents: 7 | Graduates: 8

Working Full-time (30+ hrs/week)	100.0%
Working Part-time by choice (less than 30 hrs/wk)	0.0%
Working Part-time, seeking full-time	0.0%
Serving in the US Military	0.0%
Participating in a volunteer/service program	0.0%
Enrolled in a program of continuing education	0.0%
Planning to enroll in a program of continuing education	0.0%
Seeking employment	0.0%
Not seeking employment	0.0%

#### Employers

UPS  
 Axiom  
 Cloud Harbor Vape and Gaming

Johns Hopkins Hospital  
 Learning Heroes (US)  
 Leidos

WBAL NewsRadio 1090 and FM  
 101.5

### Community-Based Education & Leadership

#### Knowledge Rate



Respondents: 15 | Graduates: 19

Working Full-time (30+ hrs/week)	86.7%
Working Part-time by choice (less than 30 hrs/wk)	0.0%
Working Part-time, seeking full-time	6.7%
Serving in the US Military	0.0%
Participating in a volunteer/service program	0.0%
Enrolled in a program of continuing education	6.7%
Planning to enroll in a program of continuing education	0.0%
Seeking employment	0.0%
Not seeking employment	0.0%

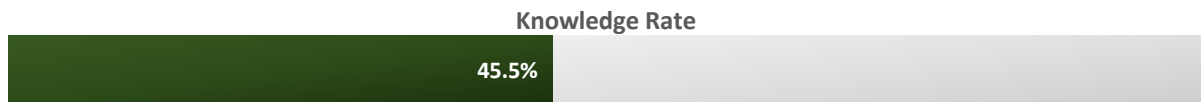
### Employers

Kennedy Krieger Institute	Calvin University	Optial Healthcare
Abrian Enterprises, LLC	Cedar Tree Academy	Stevenson University
Anne Arundel County Public Schools	Davey Resource Group, Inc.	The Family Tree
Baltimore County Public Schools	Montgomery County Public Schools	The Y in Central Maryland
		Van Dyke & Bacon

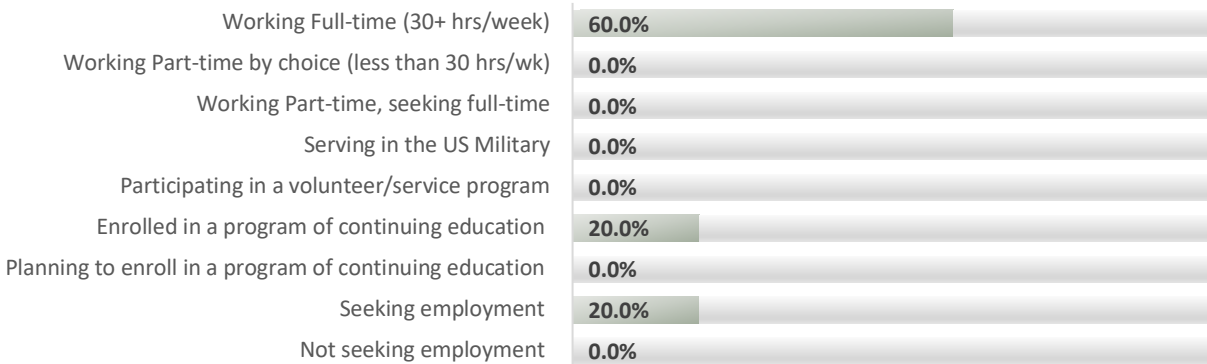
### Graduate School

Stevenson University

### Crime Scene Investigation



Respondents: 10 | Graduates: 22



### Employers

Sheppard Pratt	Missouri Public Defender's Office	States Attorney Office
Circuit Court for Baltimore County	Nautilus Diner & Restaurant	The High Plains Police Department

### Graduate Schools

Liberty University

## Cyber Forensics

### Knowledge Rate



Respondents: 1 | Graduates: 2

Working Full-time (30+ hrs/week)	100.0%
Working Part-time by choice (less than 30 hrs/wk)	0.0%
Working Part-time, seeking full-time	0.0%
Serving in the US Military	0.0%
Participating in a volunteer/service program	0.0%
Enrolled in a program of continuing education	0.0%
Planning to enroll in a program of continuing education	0.0%
Seeking employment	0.0%
Not seeking employment	0.0%

### Employer

Lookout

## Cybersecurity & Digital Forensics

### Knowledge Rate



Respondents: 6 | Graduates: 9

Working Full-time (30+ hrs/week)	83.3%
Working Part-time by choice (less than 30 hrs/wk)	0.0%
Working Part-time, seeking full-time	0.0%
Serving in the US Military	0.0%
Participating in a volunteer/service program	0.0%
Enrolled in a program of continuing education	0.0%
Planning to enroll in a program of continuing education	0.0%
Seeking employment	16.7%
Not seeking employment	0.0%

### Employers

Deloitte  
Department of Defense

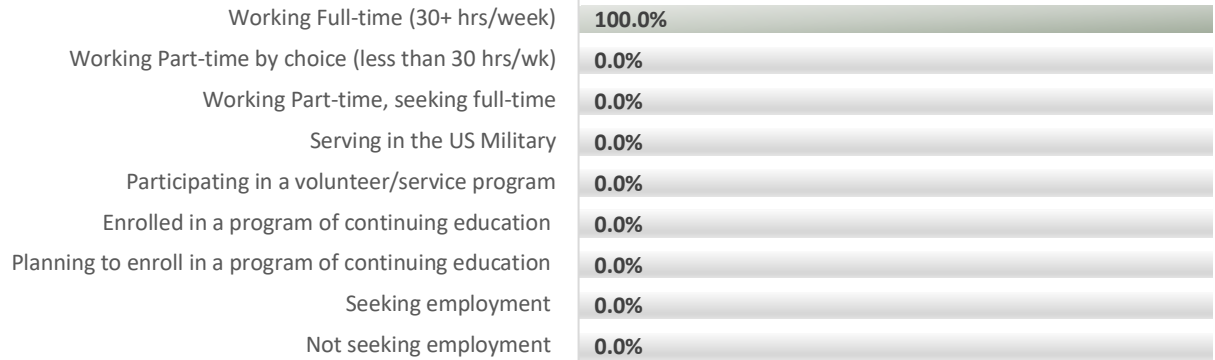
National Security Agency  
Red Ha

## Forensic Accounting

### Knowledge Rate



Respondents: 3 | Graduates: 6



### Employers

Maryland Office of Legal Audits

Allied Universal

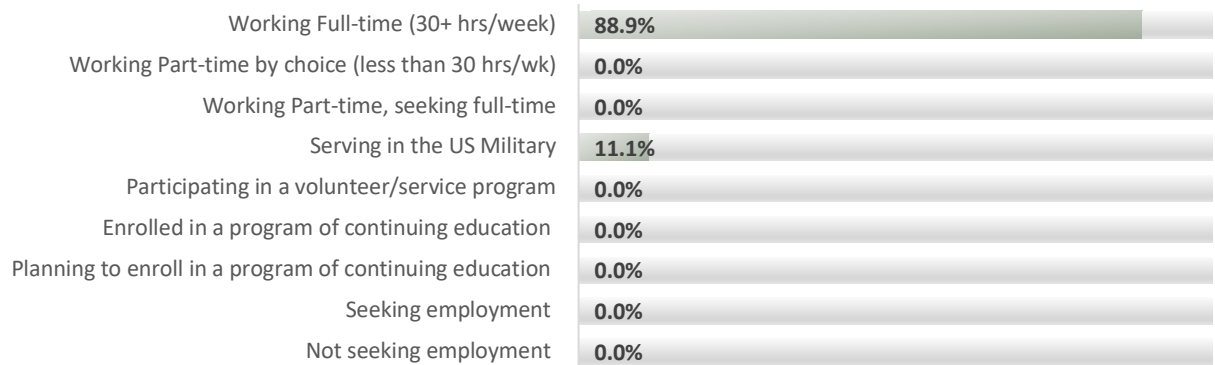
The Hoffman Group, LLC

## Forensic Investigation

### Knowledge Rate



Respondents: 9 | Graduates: 11



### Employers

DOE- Nuclear Weapons Division

Drug Enforcement  
Administration

U.S. Department of Homeland  
Security

Bode Technology

Homeland Security

U.S. Department of Justice

Defender One

U.S. Army

Department of Justice

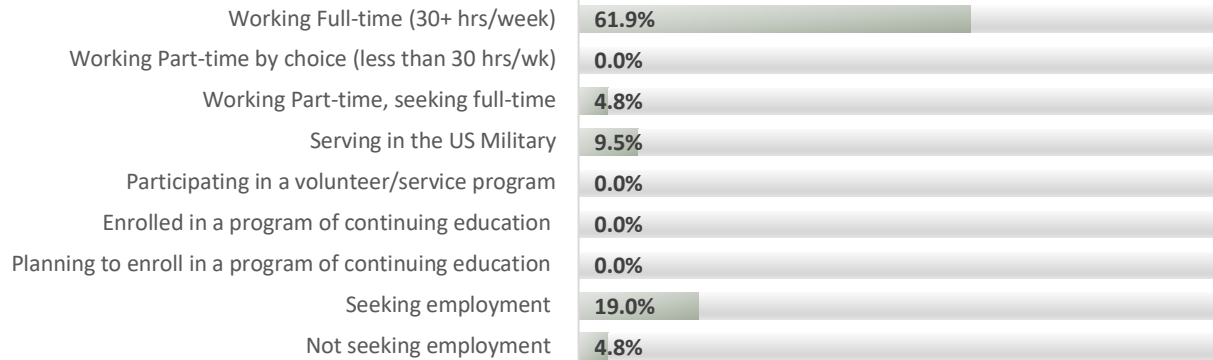


## Forensic Science

### Knowledge Rate



Respondents: 21 | Graduates: 31



### Employers

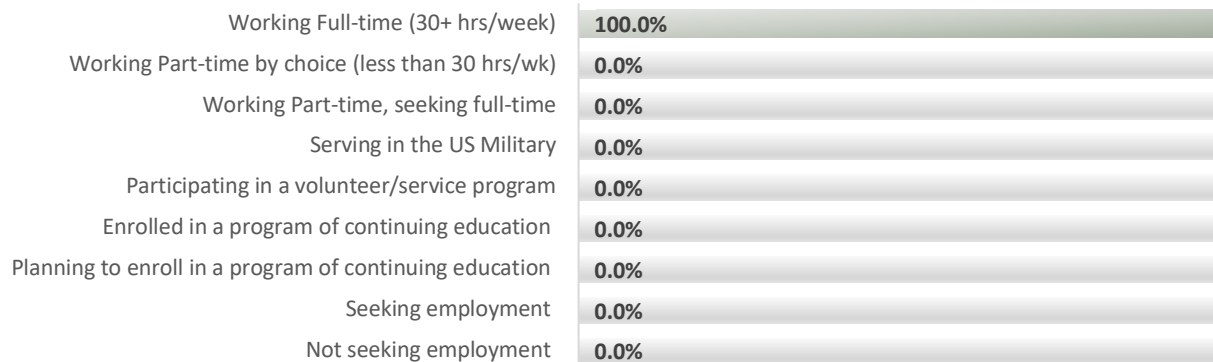
Millipore Sigma	Environmental Protection Agency	Ochsner Rush Health Systems
Army National Guard	Agency	Santa Rosa Beach Community Church
Atlantic Analytical Laboratory	Fusion Academy	U.S. Coast Guard
Atlantic Diagnostic Laboratory	Hampton Police	Variantyx
Catalent Pharma Solutions	Maryland State Police	

## Forensic Sciences

### Knowledge Rate



Respondents: 1 | Graduates: 1



## Employer

Distinctive Workforce Solutions

### Forensic Studies

#### Knowledge Rate



Respondents: 3 | Graduates: 5

Working Full-time (30+ hrs/week)	100.0%
Working Part-time by choice (less than 30 hrs/wk)	0.0%
Working Part-time, seeking full-time	0.0%
Serving in the US Military	0.0%
Participating in a volunteer/service program	0.0%
Enrolled in a program of continuing education	0.0%
Planning to enroll in a program of continuing education	0.0%
Seeking employment	0.0%
Not seeking employment	0.0%

## Employers

S3 Shared Service Solutions, LLC

Department of State

Department of Defense

### Healthcare Management

#### Knowledge Rate



Respondents: 11 | Graduates: 15

Working Full-time (30+ hrs/week)	100.0%
Working Part-time by choice (less than 30 hrs/wk)	0.0%
Working Part-time, seeking full-time	0.0%
Serving in the US Military	0.0%
Participating in a volunteer/service program	0.0%
Enrolled in a program of continuing education	0.0%
Planning to enroll in a program of continuing education	0.0%
Seeking employment	0.0%
Not seeking employment	0.0%

**Employers**

Kennedy Krieger Institute  
 Johns Hopkins University  
 Lurie Children's Hospital  
 Mental Health Facility

Mercy Medical Center  
 National Institute of Health  
 Pinehurst Medical Clinic  
 Sandra Sattin, MD

University of Maryland Upper  
 Chesapeake Health

**Integrative Learning**

**Knowledge Rate**



Respondents: 0 | Graduates: 1

**Nursing, MS**

**Knowledge Rate**



Respondents: 42 | Graduates: 50

Working Full-time (30+ hrs/week)	97.6%
Working Part-time by choice (less than 30 hrs/wk)	0.0%
Working Part-time, seeking full-time	0.0%
Serving in the US Military	0.0%
Participating in a volunteer/service program	0.0%
Enrolled in a program of continuing education	0.0%
Planning to enroll in a program of continuing education	0.0%
Seeking employment	2.4%
Not seeking employment	0.0%

**Employers**

Carefirst  
 Carroll Community College  
 Carroll Hospital  
 CCBC Essex  
 Dependable Home Health  
 Fortus Group  
 Greater Baltimore Medical  
 Center  
 Hospital  
 Howard County General  
 Hospital  
 Johns Hopkins Bayview Medical  
 Center

Johns Hopkins Health Systems  
 Johns Hopkins Hospital  
 Johns Hopkins University  
 LifeBridge Health  
 Luminis Health Anne Arundel  
 Medical Center  
 Maryland Oncology  
 MedStar Franklin Square  
 Medical Center  
 Mercy Medical Center  
 Northwest Hospital  
 Oschsner Health  
 Penn Medicine

Queen Ann County Health  
 Department  
 Sinai Hospital of Baltimore  
 St. Agnes  
 Stevenson University  
 UMMC Midtown  
 Union Memorial  
 University of Maryland Medical  
 Center  
 University of Maryland Upper  
 Chesapeake Medical Center  
 Upper Chesapeake Medical  
 Center

## Teaching (MAT)

### Knowledge Rate



Respondents: 2 | Graduates: 4

Working Full-time (30+ hrs/week)	100.0%
Working Part-time by choice (less than 30 hrs/wk)	0.0%
Working Part-time, seeking full-time	0.0%
Serving in the US Military	0.0%
Participating in a volunteer/service program	0.0%
Enrolled in a program of continuing education	0.0%
Planning to enroll in a program of continuing education	0.0%
Seeking employment	0.0%
Not seeking employment	0.0%

### Employers

Carroll County Public Schools

Hartford County Public Schools

## Comparison to National Trends

### NACE Undergraduate Program Outcomes

<b>NACE Undergraduate Program Outcomes</b>			
	<b>Stevenson University</b>	<b>Mid-Atlantic</b>	<b>Private</b>
<b>Knowledge Rate</b>	<b>74%</b>	56.5%	69.5%
<b>Working Full-time</b>	62.3%	57.3%	57.8%
<b>Working Part-time</b>	9.7%	N/A	N/A
<b>Participating in a volunteer or service organization</b>	0.2%	0.3%	0.5%
<b>Serving in US Military</b>	0.6%	0.7%	1.1%
<b>Enrolled in a program of continuing education</b>	17.7%	21.6%	23.1%
<b>Planning to continue education, but not yet enrolled</b>	3.3%	2.0%	1.4%
<b>Not seeking employment or continuing education</b>	0.4%	N/A	N/A
<b>Seeking employment</b>	5.9%	7.5%	6.0%
Source: <a href="https://www.nacweb.org/job-market/graduate-outcomes/first-destination/">https://www.nacweb.org/job-market/graduate-outcomes/first-destination/</a>			

## Data on Salary Ranges

We ask graduates to provide the salary by range; a minority of graduates provide the data. **Just over 79% of undergraduates who responded reported that they earned more than \$40,000 per year, and 64% reported earning more than \$50,000 per year.** Below are the results for academic years 2018-19 through 2021-22:

<b>Undergraduate Salary Data</b>				
	<b>2021-22</b>	<b>2020-21</b>	<b>2019-20</b>	<b>2018-19</b>
<b>Responses</b>	179	160	144	204
<b>Less than \$20,000/year</b>	4.5%	8.1%	10.4%	8.3%
<b>\$20,000-\$29,999/year</b>	3.4%	1.3%	2.1%	8.8%
<b>\$30,000-\$39,999/year</b>	12.8%	9.4%	8.3%	11.8%
<b>\$40,000-\$49,999/year</b>	14.5%	16.3%	13.9%	23.5%
<b>\$50,000-\$59,999/year</b>	20.7%	29.4%	17.4%	21.6%
<b>\$60,000-\$69,999/year</b>	24.0%	20.6%	29.9%	14.7%
<b>More than \$70,000/year</b>	20.1%	15.0%	4.9%	5.4%
<b>Prefer not to answer</b>	184	230	18	12

<b>Graduate Salary Data</b>				
	<b>2021-22</b>	<b>2020-21</b>	<b>2019-20</b>	<b>2018-19</b>
<b>Responses</b>	62	61	54	80
<b>Less than \$20,000/year</b>	0.0%	0.0%	2.0%	1.3%
<b>\$20,000-\$29,999/year</b>	0.0%	0.0%	0.0%	2.5%
<b>\$30,000-\$39,999/year</b>	1.6%	8.2%	3.7%	0.0%
<b>\$40,000-\$49,999/year</b>	9.7%	18.0%	9.3%	6.3%
<b>\$50,000-\$59,999/year</b>	19.4%	19.7%	18.5%	13.8%
<b>\$60,000-\$69,999/year</b>	19.4%	9.8%	20.4%	18.8%
<b>More than \$70,000/year</b>	50.0%	44.3%	46.3%	53.8%
<b>Prefer not to answer</b>	70	78	5	3

# Appendix A: Representation of First Destination Survey

Note: Actual survey is a branching virtual survey completed through Microsoft Forms.



## First Destination Survey

PLEASE ANSWER THE FOLLOWING AS THEY RELATE TO YOUR EXPERIENCE AT STEVENSON UNIVERSITY

Please fill in marks like this: ● Not like this: ✓ ○ ⊗

- Please provide your contact information:**  
SU Email: \_\_\_\_\_@stevenson.edu  
Non-SU Email: \_\_\_\_\_
- What is your *PRIMARY* status AFTER graduation?**
  - Working Full-time (30+ hrs/week)
  - Working Part-time by choice (less than 30 hrs/wk)
  - Working Part-time, seeking full-time
  - Participating in a volunteer/service program
  - Serving in the US Military
  - Enrolled in a program of continuing education (*go to q11*)
  - Planning to enroll in a program of continuing education
  - Seeking employment (*go to q12*)
  - Not seeking employment (*go to q12*)
- Which of the following *BEST* describes your employment AFTER graduation?**
  - Private corporation or industry
  - Public service (gov't, non-profit, education)
  - Temporary/Contract work assignment
  - Postgraduate internship or fellowship
  - Freelance
  - Entrepreneur
- Please provide the name of your employing organization AFTER graduation:**  
\_\_\_\_\_
- Where is your place of employment indicated in question 4?**  
State and/or country:  
\_\_\_\_\_
- Please provide your title/position/rank in the organization indicated in question 4:**  
\_\_\_\_\_
- What is your expected annual salary in the position indicated in question 4?**
  - Less than \$20,000
  - \$20,000 to \$29,999
  - \$30,000 to \$39,999
  - \$40,000 to \$49,999
  - \$50,000 to \$59,999
  - \$60,000 to \$69,999
  - \$70,000 or more
  - Prefer not to answer
- To what extent is your major or area of study at Stevenson related to the position indicated in question 4?**
  - Directly related
  - Somewhat related
  - Not related, but is not important to me
  - Not related, but I would like a job related to my major
- What impact has your degree program had on your career? (select all that apply)**
  - This is/will be by first position/career
  - I have transitioned to a new position or career
  - I have updated my skills for my current position
  - I have received a raise or promotion in my current position
  - I anticipate a raise or promotion in the next 6-12 months
  - Personal enrichment
- Were you employed 30 or more hours per week while working on your degree?**
  - Yes
  - No



*All responses are confidential and will only be reported as aggregate data (i.e., overall percentages)*

11. If you are enrolled in a program of continuing education, please provide the following:

University/College

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Program of Study

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12. If you are currently searching for a job, would you like help from the Office of Career Services?

- Yes
- No

13. During your time at Stevenson University, how many times did you visit the Office of Career Services or use their resources (resume review, mock interview, drop-in hours, etc.)?

- More than 10
- 6-9
- 4-5
- 1-3
- Never

14. How many career fairs/events sponsored by Career Services did you attend while at Stevenson?

- More than 10
- 6-9
- 4-5
- 1-3
- Never

# Thank You!

*As a Stevenson University graduate, you always have access to the Office of Career Services. If you need any assistance in your job search, graduate school planning, or resume reviews please call us at 443-352-4477 or email us at [careerservices@stevenson.edu](mailto:careerservices@stevenson.edu).*