

Text Complexity Diagnostic Tool



Text Analyzed: _____

Quantitative Results

Common Core Band	ATOS	Degrees of Reading Power	Flesh-Kincaid	The Lexile Framework	Reading Maturity	SourceRater
2 nd -3 rd	2.75-5.14	42-54	1.98-5.34	420-820	3.53-6.13	.05-2.48
4 th -5 th	4.97-7.03	52-60	4.51-7.73	740-1010	5.42-7.92	0.84-5.75
6 th -8 th	7.00-9.98	57-67	6.51-10.34	925-1185	7.04-9.57	4.11-10.66
9 th -10 th	9.67-12.01	62-72	8.32-12.12	1050-1335	8.41-10.81	9.02-13.93
11 th -CCR	11.20-14.10	67-74	10.34-14.2	1185-1385	9.57-12.00	12.30-14.50

Grade Band _____

Find links and instructions for using these quantitative analysis tools at: www.achievethecore.org/text-complexity

Qualitative Summary

What instructional implications are indicated based on your analysis of this text using the Qualitative Text Complexity matrix?

- Purpose
- Text Structure
- Knowledge Demands
- Language

Reader-Task Considerations for Student Growth

What instructional implications are indicated based on your analysis of this text using the Read and Task Considerations Text Complexity matrix?

- Cognitive Capabilities
- Reading Skills
- Motivation
- Prior Knowledge-Experiences
- Task Purpose and Complexity
- Cognitive Demand of Questions/Tasks

Based on synthesis of this information, what is the grade level(s) for this text? _____