

Student Learning Objectives (SLO) SLO Review/Approval Considerations

- **What does the SLO tell you about:**
 - **Content/Curriculum**
 - How is the learning content described? Is this critical content (gatekeeper skill)?
 - Does the content reflect school/district priorities?
 - Is there enough time to teach the content and assess the learning?
 - **Relationship between Baseline Data and Target**
 - Are the targets anchored in baseline data?
 - How was the baseline data used to justify the target(s)?
 - Is the target ambitious and attainable?
 - Is there alignment to the critical content?
 - **Evidence of Growth?**
 - What sources are being used to determine growth?
 - Are the tools/assessments aligned with the content? How can you tell?
 - Is the tool/assessment appropriate to the student population
 - **Instructional Support**
 - How will the instructional strategies help to increase student learning for the identified student population?
 - How does the professional development support improving the effectiveness of the teacher in the classroom?
- **Is there Logic and Unity among the SLO Components? (GOLDEN THREAD)**
 - Data analysis/baseline performance for the student population
 - Learning content
 - Target
 - Proposed instructional strategies
 - Instructional strategies and teacher professional development