

Cognitive Capabilities and Reading Skills	Discussion/Comments
<p>To what degree . . .</p> <ul style="list-style-type: none"> • do the readers possess the attention span and reading skills necessary to read and comprehend the text? • do readers possess the critical/analytical thinking skills necessary to understand the relationships between and among the various parts of the text? • can the text be sufficiently scaffolded to overcome any deficits in cognitive capabilities and reading skills? 	
Motivation and Engagement with Task and Text	
<p>To what degree . . .</p> <ul style="list-style-type: none"> • will the readers be interested and engaged in the content and the presentation of ideas of the text? • can sufficient motivation be developed to increase the reader's enthusiasm and engagement with the task and text? 	
Prior Knowledge and Experience	
<p>To what degree . . .</p> <ul style="list-style-type: none"> • do the readers possess adequate prior knowledge of and/or experience with the topic, the vocabulary, and the language of the text? • can connections be made between the content of the text and other learning experiences? • can deficits in prior knowledge of and/or experience with the topic, the vocabulary, and/or the language be overcome with minimal instructional time? 	
Associated Tasks	
<p>To what degree . . .</p> <ul style="list-style-type: none"> • will the characteristics of any tasks and/or questions (complexity, length, relevance, etc.) associated with the text interfere with the reading experience? • do all the tasks and/or questions require the reader to stay grounded in the text? 	