Founder’s Day commemorates history of transformations

by Julia Tobin and Taylor Festerman
Villager staff

October 1, 2014, Founder’s Day, will mark the 67th year that Stevenson University, formerly known as Villa Julie College, has been educating students.

It first opened in 1947 and was officially approved as an all-women’s two-year institution by the Maryland State Department of Education in 1954. During this time, a new classroom facility and Founder’s Hall was constructed. It was not until 2008 that the name changed to Stevenson University as a way of re-branding the school and focusing on the changes the university has undergone.

Villa Julie was a college founded on Roman Catholic ideals but with a vision of itself, as an early faculty member noted, “a practical arts college—a totally different concept [from other private, church-related colleges in the nation].”

Stevenson’s motto, “For Learning, For Living,” and its laurel wreath seal exemplify the institution’s standards. The founders and faculty of the university believed in the honest and hardworking integrity of students, and worked to achieve excellence in many ways, including the development of a culture of career preparation that came to be known as Career Architecture.

As a commuter school initially, Villa Julie established its community and student body as it erected more buildings and developed a larger campus. The school grew with grants and generous donations; with an increase from 10 registered students in 1952 to 138 in 1962 to nearly 4,000 today, the community of the college began to develop and is reflected to this day.

The Middle States Association of Colleges and Schools awarded Villa Julie regional accreditation in 1962. In 1967, the university became an independent institution governed by a Board of Trustees. It also increased the number of classes offered as enrollment grew to capacity. A few years later, evening and summer sessions were incorporated, and the number of degree programs increased.

In 1970-71, the college erected a multi-million dollar complex including a library/Learning Resources Center and administrative wing, art wing, and student center, which are now part of the Greenspring campus. Men were admitted into the institution a year later in 1972.

Since Founder’s Day was established campus-wide in 2007, different activities have helped to celebrate this day. The day starts out with a free breakfast of coffee, donuts, and muffins in the Manuszak and Ratcliffe centers between 7:30 a.m. and 9 a.m., which is then followed by a Mass with the Sisters of Notre Dame de Namur on the property adjoining the Greenspring campus.

The Sisters of Notre Dame de Namur originally named the school Villa Julie after the founder of the order of Catholic sisters, Julie Billiart. Following the mass, there will be a formal tea with the nuns.

With help from her staff, Sue Kenney, vice president and chief of staff, has planned a day full of fun and learning. Included in the events are a picnic in the Greenspring gym and activities during the lunch hour. This year’s lunch has an autumn-themed menu, and after lunch, a talk will follow about the Seven Oaks at Stevenson.

This presentation will cover the history of the school as well as its roots. The Greenspring campus was built on the property known as “Great Oaks,” an estate formerly owned by the Jenkins family of Greenspring Valley; hence the reference to the seven oaks, tress that once grew tall and stately on the property.

In addition to the day’s events, the annual Founder’s Day Talent Show, “Stevenson’s Got Talent,” will take place in the Inscape Theater at 7 p.m. Students will show off their talents to an audience of their peers for chance to win cash prizes.

Stevenson University has undergone many changes over the past 67 years including the use of lockers for storing books and other items (left), compared to the sports locker rooms today, which now house equipment for male and female athletes (right). In honor of transformations like these, Founder’s Day was created as a day dedicated to reflection and commemoration of the history and values for which the university stands.
Career Services offers opportunity for students to land jobs

by Tyler Turk
Villager staff writer

Stevenson University’s Office of Career Services, located in Wooded Way, hosted its annual Senior Seminar on Friday, Sept. 12, during which time students of various majors were able to present their abilities and talents to potential employers in hopes of gaining an internship, job, or even simple advice about a future profession.

This year’s seminar brought in more students than expected, according to Career Services. Over a light lunch, students had the opportunity to greet and mingle with employer representatives from various businesses including Federate Insurance, Enterprise Holdings, Tech Systems, and KDG Advertising.

 Employers discussed topics such as developing a professional brand, the opportunity presented by LinkedIn, and the importance of interviewing.

The Senior Seminar is not the only career-oriented event at Stevenson University. Career Services caters to all students to help direct those ready to plan their future profession. For many students, it is the place where they can take their first steps towards their post-university future by obtaining an internship.

Kate Thorne, Career Services administrative assistant, said, “It’s important for students to come here because Stevenson focuses on obtaining careers for its students. We take our mission very seriously with small career fairs that cater to the specific schools.”

Stevenson University has made a national name for itself in developing an expertise for preparing its students for the professional world. To explain the nature of this expertise, Stevenson has developed a Career Architecture model, which can be individualized for students planning their futures.

The Career Architecture model has three focuses: personal direction, discipline expertise, and professional know-how. Through personal direction, career counselors meet with students to explore their abilities, talents and interests. Students may have ideas on what they would like to become, and purpose of the personal direction section of the Career Architecture model is to research and specify those ideas.

Through discipline expertise, students gain internships and other service-learning opportunities on a professional level. Within the organization and through career-ready assignments, students gain experience within the world of work and learn how to develop professional relationships.

The last section of the Career Architecture model is professional know-how, in which students learn how to be professional at all times within a job, internship, or any business setting that will mold their professional conduct.

Managing and adapting to any environment is this section’s focus. Keeping students employed and moving them to be active members within an organization and society is the goal.

For students ready to take a step towards their professional future, Career Services advises them to first seek help through an academic counselor. The offices of Career Services and Academic Support Services work together to bridge a relationship with students.

Career services is also working on its online presence through Career Connections on the Stevenson website, a site where students can find information on job and internship opportunities, as well sign up for an appointment to meet with a career counselor.

Thorne added, “If you have a resume, bring it with you so that we might help you to improve it for a specific job description.”

Students who know what they want to do and are prepared to make some choices can still rely on the Office of Career Services for professional guidance.

For students who are unsure of or confused about the right career choice that will fit their knowledge and abilities, Career Services can also provide inventory testing that will help clarify student abilities, talents, and interests.

Code Green gives students more reason to attend university events

by Brittany Punte
Villager staff writer

Code Green is a free student rewards program that is new to campus this year.

This program allows students to scan their SUOne ID card while attending designated campus events and gain points that add up to prizes.

Mark Hergan, vice president of enrollment management, and Paul Cantabene, head men’s lacrosse coach, created this new and exciting program. They came up with the name Code Green by examining other college trends and adding the word “green” for Stevenson’s colors. They have also tweaked the program as a whole to better benefit Stevenson’s needs.

This program was created to bring Stevenson students, faculty, staff, and alumni together and encourage them to participate in events on campus.

“Just something as simple as getting a flu shot can rack up your points for this Code Green program, although some campus events get you more points than others,” said Mike Gohlinghorst, assistant athletics director.

Every home opener for the season will be considered a Code Green event for which students will receive three points, the maximum number of points students can receive for attending an event, while all other sporting events offer one point.

“I wish this program had been advertised more so I could have attended more games and collected more points from the start of this semester,” said student Hayley Packer.

To see a full list of the events that are offering points, students can either visit the Stevenson website or the SU Cloud. The points system is set up by ranking through S-T-A-N-G levels; “S” being 25 points; “F” 50 points; “A” 75 points; “N” 100 points, and “G” 125 points.

The prizes range depending upon level and get bigger and better as more points are logged. Those who have accumulated enough points to receive a prize will be e-mailed about it, but the program is designed for students to log on to the Portal and check their ranking and points on their own.

Points end each year and will not roll over into new school year, so the goal is to accumulate as many points by attending as many school events as possible.

For questions, contact Gohlinghorst or join the initiative’s Twitter handle, @SUCodeGreen.
Artist-in-residence program provides learning opportunities

by Shannon Burt
Villager staff writer

It is not every day that internationally known artists and designers share their expertise with college students. However, Stevenson University’s Artist-in-Residence program makes that experience possible.

According to Amanda Holstalka, visual communication design professor and department chair, the Artist-in-Residence program is no stranger to the university. The program has been around for over 10 years, starting in 2000, when a student reached out to an international designer and invited him to review her portfolio. In turn, the designer offered to visit the university, and ever since, the program has only grown.

Through this thriving program, successful artists from around the world team up with Stevenson art professors to take students on an enriching and unique academic adventure.

During a three-day period, artists come from various locations worldwide, bringing their skills and real-world knowledge into Stevenson’s classrooms. Through hands-on workshops, one-on-one instruction, and real-world mentoring, students receive a one-of-a-kind learning experience.

Although students benefit a great deal from this program, the artists and designers get a lot out of this program as well.

“The artists get the most joy in meeting the individual students and being able to influence and impact their careers,” said Holstalka.

Exposing Stevenson students to professionals who have excelled in their field helps to give students the skills that current employees are actively seeking.

“When you meet these professionals and you make that impression, you’ve now made a contact,” said Terrance Hamnum, assistant professor of art and visual communication design.

Providing a unique academic experience, real-world exposure, and professional networking, the Artist-in-Residence program is something that the visual communication design faculty is convinced is essential. The program offers a public lecture and reception open to the public, so that everyone can take part.

Artist Kat Candler visited Stevenson University on Sept. 25 as part of the film and video’s Artist-in-Residence program. Another artist, Tom Burtonwood, is scheduled for Oct. 6. Burtonwood is known for his art created by using 3D printing.

Intramural sports accepting new registrations in October

by Julia Cooke
Villager staff writer

Intramurals give students, staff, and even faculty an opportunity to participate in sports while competing with old friends and making new ones. This program is free and is open to athletes of all levels.

Intramural (a Latin root that means “within walls”) refers to organized sports played within a university or other educational institution. Teams within one college will play against each other, rather than against teams from other colleges.

“The program offers students a recreational activity and the opportunity to play sports at a non-varsity level,” said Anna Zych, the coordinator of intramurals sports.

The Stevenson University website notes that the program is “committed to improving the quality of life on campus, fostering personal growth for all who participate.”

A few of the sports that are offered include sand volleyball, flag football, kickball, table tennis, basketball, soccer, racquetball and whirlfield.

Abe Drabkin, the director of marketing for the National Intramural-Recreational Sports Association (NIRSA), believes that intramural sports “help students maintain health and wellness while managing stress.”

Teams are generally not competitive as teams affiliated with the National Collegiate Athletic Association (NCAA).

“Being a part of a NIRSA in some sports, including basketball and flag football, offers the opportunity to go to a local tournament,” said Zych. “These tournaments give the Stevenson team the opportunity to play against other intramural college teams in the region from states including Connecticut, New Hampshire, Delaware, New Jersey and New York. The team that wins each regional tournament gets to go on to play in a national tournament.”

The next opportunity to sign up for an intramural team and play is in October. To register, go to www.siuintramurals.com/stevenson. From there, create a profile to become a team captain or join a team.

Another option is to join as a free agent, so that team captains who are looking for players can recruit for their team.

Another way to get involved with intramurals without actually playing is to become a referee, which is a paid student job. Each referee goes through training both in the classroom and on the field in order to learn how to officiate games.

“My favorite part would be meeting new people and the friendly and relaxed atmosphere,” said sophomore Siegfried Schmidt, who played intramural soccer this semester. “Playing intramurals has impacted me by showing me my strengths and weaknesses and helping me find ways to improve myself.

Sororities active within Stevenson University community

by Lia Harris
Villager staff writer

The Greek life on college campuses is typically targeted at those who want a robust social life. However, at Stevenson, the two sororities, Phi Sigma Sigma and Alpha Kappa Alpha, provide much more than just a party atmosphere.

Networking can be a great way to build success in life, and college can be the perfect place to network. However, in today’s world, it can be a bit hard to communicate with strangers, especially when one is unsure about shared common ground. Being part of the Greek life on campus can offer many networking opportunities.

Phi Sigma Sigma and Alpha Kappa Alpha sororities participate in many events on campus that provide opportunities for networking with different people. These sororities believe in a sisterhood that can make communication a lot easier.

Phi Sigma Sigma’s motto, “Aiming High,” is an integral part of sorority life; whether they are on the field, at work, or in school, the members are always aiming high. They have been on campus for 20 years and pride themselves on being active and providing well-rounded experiences.

Members participate in groups like SGA and the Human Services Club. Some also have jobs as college ambassadors.

President Savannah Collins says that being a part of Phi Sigma Sigma is like having a family away from home, and the relationships she has been able to build because of the sorority have been amazing.

Erica Sharp, president of Alpha Kappa Alpha, says that becoming a part of her sorority was her greatest achievement, and through it, she has been able to network and meet some of the best people.

This sorority, along with Phi Sigma Sigma, participates in many community service events including Relay for Life, Build Community Day, the blood drive, School and College Readiness, and alumni and sisterhood events, among others.

Each of these events offers the opportunity to network with people of different backgrounds and gives all involved a common ground through which they can establish a connection with others.
Information systems classes call for a revision

by Maia Milus
Villager staff writer

Today, people who can effectively navigate a computer definitely have an advantage. Technology is vast and fluid, and those who can properly utilize it seem to be a step ahead of others.

The majority of Stevenson students are required to take several fundamental classes depending on their major. However, in almost every major, it is mandatory that the participating students take Windows and Microsoft Office Applications, IS-134, and many also must enroll in the continuation course, Advanced Microsoft Office Applications, IS-135. These information systems classes teach students how to use Microsoft Office tools using virtual learning software.

There is no doubt that students will use these skills in the future, but many students do not believe the classes should be mandatory.

“They’re awful,” junior Jon Moffett said. “I’ve never had a positive experience with IS-134 or IS-135. It’s more of an inconvenience than it is a learning experience.” These time-consuming classes seem to cause more anxiety than any others. “For all the stress it involved, I didn’t learn as much as I would have liked to. I didn’t feel like I grasped the material well enough to complete the quizzes,” added Moffett.

On the other hand, there are students, like sophomore Kyle Johnson, who actually enjoyed the classes. “[They are] not the least bit stressful or tedious,” he said. “The material was not hard to understand at all.” Unfortunately, Johnson’s endorsement is uncommon when it comes to these courses.

Assistant Professor of Information Systems Sidhas Saulynas has taught both courses in question.

“The problem is that [IS 134] is required. Students just aren’t motivated to take it,” he said.

Saulynas stressed the importance of information systems classes in today’s world.

“Things are so much easier to be successful if you do not understand the technology aspect of business,” he said, adding that though the course is theoretically beneficial, he does recognize the frustration of IS-135 students. “The concept of the course itself is valid, but perhaps it could use some revision,” said Saulynas.

This course is essential to a student’s success academically as well as in the world of work. So what is the solution?

“Our generation has been using Word and PowerPoint and Excel since we can remember,” Moffett said. “It shouldn’t be mandatory for everyone.” Perhaps majors like business, accounting, and information systems should be required to delve deeper into these concepts for their professions, but it is simply unnecessary for some students who would prefer no additional stress. When it comes to these particular courses, students as well as teachers believe some change is in order.
Madden 15 is a strong new release for the wildly successful sports series

by Ryan Winner
Villager staff writer

John Madden Football is the most successful football video game franchise to date. For the last 26 years, whether played at parties, online, or alone, Madden has been a favorite among sports gamers.

Since its inception, Madden has experienced revolutionary changes in its makeup. The mechanics of the franchise changed completely between Madden 12 and Madden 13. When EA Sports released Madden 25, they fixed many of the issues present in Madden 13.

Madden 15, the newest installment in the series, was released in late August. While not much different than Madden 25, the new game had a few major changes. The tackles by defenders and routes run by receivers are much more realistic than the previous Madden games. Madden 15 is the first game in the series where the gameplay seems real.

Graphics have improved as well. Over the years, the developer encountered difficulty making the games look realistic.

Madden 15 also features a more realistic “Owner Mode” for creating a team. In Madden 25, “Owner Mode” was a new feature where the player could play as an owner and make financial decisions for the team. However, in that game, it was nearly impossible to fail as an owner, because the team would always make money regardless of performance.

This concept has been drastically changed in Madden 15. The new “Owner Mode” made it much more difficult for the owner to make a large profit, which depended largely on team performance and player marketing. Players who lost a lot of games could go nearly bankrupt within the first year.

Because of this, stadium upgrades and new merchandise are harder to obtain, bringing even more emphasis on winning games, merchandising, and marketing players. Players must act as responsible owners, making the mode more realistic and challenging.

Though Madden 25 is one of the best games in the series, Madden 15 is another “touchdown” for the Madden franchise. It is a step up from Madden 25 in terms of graphics and gameplay, and also has a more realistic approach to the NFL and how the league works.

True fans of the NFL and the Madden series should purchase this game; even if they already have Madden 25. Madden 15 has enough changes and updates to be worth buying right away.

Counting Crows leave listeners counting minutes until it ends

by Justin Elam
Villager staff writer

Some things never change, and “Counting Crows” seems to follow that rule. The band seems set in their creative ways still to this day. Their latest effort to stay relevant comes in the form of an album that leaves much to be desired.

The album doesn’t raise the bar in any way; Counting Crows is a band that failed to keep up with the times. There is a lack of excitement, and the band needs a new sound that will interest new listeners. However, the album isn’t terrible. Some of the songs serve the listener with a few noticeable moments, but as a whole, the project falls flat in an attempt to appeal to modern audiences.

The album begins with an intriguing song called “Palisades Park,” in which the band tries a bit of experimentation, with the music changing mood fair quickly. However, the tune is the first and last song in which the band attempts something risky on the album.

Unfortunately, the track fails to bring a balance between experimentation and accessibility of the sound in the majority of the songs. Listeners must exert much too much effort to follow the awkward mix of instrumentation and vocals, until the track turns more positive and catchy, which describes the nicer qualities of the album.

Catchy tracks like “Earthquake Driver” and “Scarzrock” are easy to tap the foot to. Both have main choruses that one can hum along to while listening, and the beats bounce with a strong sense of joy that subtly invites the audience to listen and relax. “Possibility Days” is another different-sounding track on the album that is a powerful, yet heartfelt and sad, song. Somber song lovers will find it pleasing to the ear.

The rest of the album does not keep one’s interest long. Sadly, the project follows a blandly consistent, and features little risk-taking. The listening journey is dull because the instrumental lacks punch most of the time, and the mixing does not give the album the power to please. The vocals sound beautiful at some spots, but are too whiny at other points. Country lovers might be fans of the vocals, though those who are not country fans might roll their eyes.

One of the most aggravating parts of this track-by-track bore-fest is the lyrics. Counting Crows cloud the content of their lyrics with too many metaphors that try too hard to be deep and dark. While lyrics can be emotionally intense, they should still be easy to understand the meaning behind the words. Counting Crows has failed trying to do this.

Overall, the album might give Counting Crows fans something to listen to while reminiscing about the old days of the group’s musical history. To new listeners, however, the album doesn’t provide anything fresh and will likely not gain new fans.

Mink revolutionizes industry with easy, customizable, 3D-printed makeup from home

by Andrea Brown
Villager staff writer

Grace Choi, a Harvard University business graduate, is changing the game in the already lucrative $35 billion cosmetic industry. Choi is giving makeup fanatics everywhere a fresh breath of something new that will take the world by storm.

Let’s say you love the shade of blue on your newest shirt and want an eye shadow to match it. With Choi’s concept, you can snap a picture of the shirt with your smart phone, and in minutes that color is now your brand new makeup shade. The product is called Mink, and it is an at-home, 3D makeup printer, cost-effective with an estimated purchase price of about $300.

Choi believes that the younger generations are still developing makeup preferences, and may be willing to try something new. In a 2014 Forbes interview with Choi and Forbes contributor Denise Restauri, Choi states, “If you want to change the world, you have to start with the youth.”

From a business perspective, Choi has a smart strategy: start with the impressionable, and work your way up. Word of mouth can go a long way, and if the tech-savy youth culture catches onto the product, the whole world is bound to find out.

So how does this makeup printer work? After buying the Mink software and hooking it up to a computer, capture or scan an image using a phone, a personal computer or similar device. Once the color image is saved, open it up in any software that allows users to copy the color, and then send it to the printer. Instead of sending the work to a standard printer, however, select the “Mink” option and click print. The Mink printer identifies the color you desire, prints it onto a specially textured palette, and, once it’s printed, it allows someone to touch and physically transfer the color product from the palette to themselves.

The ingredients of this ink are FDA-compliant, cosmetic grade, and come from the same standards that any cosmetic company such as MAC or Maybelline would use.

In an Forbes interview, Choi said, “Mink gives you the power to have what you want, when you want it – it’s no longer up to the companies to decide or anyone else for that matter – it’s now up to you. By putting this control into the hands of the younger generation of women, I’m hoping to instill in them confidence, rock star confidence. If we can do that we will see some great, great, great women leaders sprout in the future, and that is a fantastic thing.

The desire to provide individuality and inspire creativity among her clients is Choi’s ultimate goal, and that may be something that we all can understand, especially in the ever-changing world of fashion and trends. After a successful test run in New York, Mink is expected to be out in summer 2015.
Learning about financial literacy helps students manage current and future expenses

**by Rachel Dolle**

Villager staff writer

The key to understanding one's finances is to be knowledgeable about all income and expenses. Barbara Miller, the director of financial aid at Stevenson University, talks about the importance of understanding one's finances, especially in college.

One of the most important pieces of knowledge students can have is to know how much money is being loaned to them. Students may be unaware of this total amount.

A loan differs from a grant or scholarship because a loan is only a temporary financial assistance that needs to be repaid in the future, and not paying it off in a timely manner could affect a person's credit. A grant or scholarship is money that is given to an individual and does not need to be paid back.

Miller oversees the financial aid office at Stevenson University and explained that financial literacy is a big part of her job.

"Financial aid includes student loans," Miller said. "The consequences of not paying them back can be very serious."

Many students work while going to school, so with the proper financial literacy, these working students could dedicate a portion of their paycheck towards student loans to make that debt much more manageable.

Students may be unsure about their loans and scholarships and not know the amount and kind of financial help they are receiving. Miller added that if a student has a job, he or she needs to manage the amount being earned to aid in creating a good financial plan.

Additionally, students must deal with other financial expenses besides loans including expensive books for classes, possibly any vehicle payments, housing, food, and many other college expenses. Delegating money and prioritizing payments is important, but not always the easiest task to do.

Miller provided dates for two upcoming student financial literacy workshops. These will take place in the Mustang Room in Rockland on Monday, Nov. 17 at 2 p.m. and Tuesday, Nov. 18, at 7 p.m.

The Financial Aid office on campus is available to assist students with financial difficulties. Those who have any questions or concerns can contact this office at 443-334-3200 or via email at financial-aid@stevenson.edu.

Students can benefit by liking the Financial Aid page on Facebook at www.facebook.com/steve.finaid or by following them on Twitter at @SUFinancialAid.

By Katlyn Lamp

Villager staff writer

Stevenson University offers many new job opportunities on campus for students this year. Many of these new choices are focused in the School of Humanities and School of Social Sciences.

Job opportunities across campus include working with academic advising or working as a peer educator. The School of Humanities and School of Social Sciences is looking for students to work in the deans’ offices as assistants. Another new opportunity, specifically recommended for psychology majors, is working as a peer academic coach.

Other opportunities include being the school mascot, a student ambassador; a host for SU-TV; a tutor; a student assistant, and others.

Working on campus has many advantages including flexible hours, easy accessibility, and understanding job supervisors.

“One of the benefits to working on campus is that supervisors understand you’re a student first, and that’s what we are all here to support and focus on,” said Morgan Somerville, the director of student engagement at Stevenson University.

Students are able to work for a few hours before class, during evenings, or on the weekends.

Not only do supervisors help students find a job, but they also help students find internships, whether they be on campus and paid or others that count for credit. These internship opportunities can be found on Stevenson’s website under “Employment Opportunities.”

Sophomore Kaitlin Kirkwood is one of the hosts for SU-TV and also a student ambassador. She enjoys working on campus because of the convenience.

(Continued on page 8)
Stevenson University students participate in community service

Service learning allows students to get involved in the Stevenson community

by Edward Bennett

Service is an important aspect of the Stevenson community, which is why Dr. Christine Moran, the new associate dean of service learning, urges faculty and staff to provide more experiential learning opportunities for students.

Moran, who calls herself an “educator at heart,” describes service learning as a set of teaching and learning strategies that integrate academic coursework with meaningful and intentional community service. Service learning takes the knowledge and skills learned in the classroom and applies them to meet genuine needs in the community.

Service learning works hand in hand with Stevenson’s own ideas of Career Architecture and falls under the concept of “Discipline Expertise,” which involves applying classroom knowledge to experiential learning. This kind of application to the outside world will help students become more self-aware and experienced, according to Moran.

There are three different types of service learning, said Moran, which include direct service, indirect service, and advocacy. Direct service learning refers to physically going to the site or location to help. Indirect service learning provides the service for an individual or group indirectly. Lastly, advocacy refers to giving public support for or recommendation of a particular cause or policy.

Service learning improves résumés, and employers find applicants who can demonstrate the ability to work in real-world settings.

This kind of experiential learning is identified as one of five “high impact” educational practices by the American Association of Colleges and Universities. Service learning improves résumés, and employers find applicants with experience in community-based learning more attractive to hire.

Moran lives by a philosophy embodied in a quote from Mahatma Gandhi: “Be the change you wish to see in the world.” Her dedication to hard work in service learning exemplifies the meaning of this quote, and her belief in this concept has the potential to guide the service-learning initiative at Stevenson University. She is excited to build a strong and sustainable program that will benefit students, faculty, and the community.

Under Moran’s guidance, service learning has the potential to have a huge impact on future careers for undergraduate and graduate students. According to Moran, classes that utilize service learning are already underway, so for those who want to jump-start their career, service learning is the way to go.

PAWS Club

“In the PAWS club, we like to fundraise for local animal shelters that typically do not get a lot of funding or donations. In the past, this has been done by hosting a bingo event, and throwing a carnival in the apartment quad. We also host brunch at the Maryland Zoo in Baltimore and tour the zoo afterwards. This fall, we are participating in several zoo events and will have a guest speaker from Chesapeake Search and Rescue. In the spring, we will be hosting another bingo event to raise money for a local shelter, taking a trip to the Aquarium, and possibly participating in the March for the Animals.”

-Nichole Young, president of PAWS Club

Mission I’m Home

“Mission: I’m Home (MIH) was created in 2009 by students who participated in the first Alternative Spring Break trip to rebuild New Orleans. Since the beginning, MIH has been focused on rehabilitating damaged or destroyed houses, in order to enable displaced families to return home. We have led six Spring Break trips to rebuild New Orleans and one trip to Staten Island to rebuild from Super Storm Sandy. We have worked with the same community partners for the past six years, which are the St. Bernard Project, Habitat for Humanity, and Camp Restore. We are expanding our programs this year to include a service trip in January as part of two classes offered through the School of Business and Leadership. We are always open to creating new trips and volunteer opportunities to link Stevenson students, faculty, and staff with disaster recovery efforts.”

-Morgan Somerville, advisor of Mission I’m Home

Human Services Club

“The Human Services Club strongly parallels the human services major. It sponsors charitable, educational, and social activities. Students conduct service projects that benefit needy families, such as donating Christmas gifts to needy children, cooking meals for families with children in John Hopkins Hospital and more. Other events include volunteering at local soup kitchens and attending walks to raise money and awareness for diseases. The club members also hear from guest speakers, who talk about important issues around our world and alumni who are currently working in the human services field.”

-Emily Mills, president of Human Services Club

Service Corps

“The Stevenson University Service Corps is a club of dedicated students committed to serving the Maryland community while exploring issues related to society and self. There are four groups, all of which members are welcome to be a part of. Our Hunger group helps fight poverty, our Defenders of Animal Rights group goes to animal shelters to play with and help animals; the Villa Maria group helps young children who have been neglected or abused by having fun with them through sports or crafts. Finally, our on-campus group has several PBKJ drives for the Salvation Army. Service Corps meets Saturday mornings, and we have over 20 partnerships with various community service-based organizations. We make a living by what we get, but we make a life by what we give.”

-Andrew Clayton, president of Service Corps

Article compiled by Jasmine Moses
“It’s so easy and handy to work on campus, said Kirkwood. “During my freshman year of college, I did not have a car, so it was nice to be able to walk to my job, not worry about the commute, and it was convenient to be able to utilize the services that Stevenson provided, such as taking the shuttle.”

A campus job can help students receive valuable experience in different career fields that will benefit them in the future. For example, those who are interested in film or broadcasting can look into applying for an SU-TV job, whether they are interested in working behind or in front of the camera. Students who are interested in medical or helping fields can look into a job at the Wellness Center.

Descriptions of job opportunities can be found on Stevenson’s website, stevenson.edu. Most of the career opportunities require a resume and cover letter.

Students can make an appointment with Career Services or take advantage of walk-in hours, if they need assistance in creating or editing their cover letter or resume. Walk-in hours are Monday through Friday from 1-3 p.m. and Wednesdays from 3-7 p.m.

Career supervisors look for potential employees who have specific skills or expertise in special areas. Somerville suggests that students meet with her if they are interested in a job on campus. She will be able to help match students with a job that fits them well by looking at their past work history, career goals, and interests.

Those interested can contact Somerville via campus email.

As part of his job as a student ambassador, Tyler Rutherford addresses guests on Accepted Students Day.

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Markdown items, textbooks, electronics, food & drink, and graduation items excluded. Max discount on Under Armour items 15%.
I SCREAM, YOU SCREAM, WE ALL SCREAM FOR...Katie Baumgart’s Ice Cream Empire? Not how the typical saying goes, but for Baumgart, a senior business administration major, it does.

On top of Katie’s school work, she is also the owner and partner of Remember When Events LLC, an ice cream truck business that travels around Maryland. The business was started through Katie’s sheer determination with help from her role model and dad, Kirk Baumgart, who also owns his own business in which Katie works as the hiring manager.

Remember When Events’ showpiece is a 1958 Good Humor ice cream truck that has become the main piece in the ever-growing fleet that also includes three other ice cream trucks, three ice cream carts, and two ice cream tricycles.

As a business owner, Katie offers three pieces of advice for starting and running a successful business.

#1: “You will never accomplish everything in one day, but trying like heck will set you closer to your goals.”

#2: “Every event affects your business and your future in your business.”

#3: “Networking, networking, networking. You never know who you are going to run into and when, so you have to be prepared and treat them as a possible costumer, supplier, or an employer. So you need to take them seriously and treat every moment as a first impression.”

Stevenson students may recognize Katie atop the podium on Saturday afternoons at Mustang Stadium. She is the co-drum major and as well as a clarinet player in the Stevenson University Marching Band. As the drum major, Katie is charged with leading the band through the pre-game festivities and part one of the halftime show. She is excited about the fall: “The band is looking good this year, and 2014 should be an exciting season.”

Katie is a prime example that for those who put their mind to something, anything can happen. Interested in learning more about Remember When Events LLC? Visit the website at http://www.rememberwhen-events.com/.

by Matthew Staud
Villager staff writer
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**Women’s soccer proceeds through season eager to win MAC title**

*by Tony Rossi
Villager staff writer*

The Stevenson University women’s soccer program has started 2014 with a resilient spirit. The team is eager to get into the 2014 season and bring home the Commonwealth Conference Championship.

With 14 returning players and 24 new freshmen, the team is fairly young. Head coach Graeme Millar believes it is crucial that returning players step up to be mentors for the freshmen and help transition into playing collegiate sports.

The locker room is where bonding begins for the Mustangs. “Family” is an important motto and tradition for the team. They will eat, breathe, live, and play soccer together for four months.

The Mustangs are looking to improve upon last year’s record of 14-8-3. To reach their goal, they will need to come together as one unit, communicating and connecting to protect their goal, pass the ball, and score.

This year, Stevenson continues to grow the program by playing top teams including Johns Hopkins University, Messiah College, Haverford College, Dickinson College, and Misericordia University.

Millar said, “The tough schedule will help challenge our players throughout the season, and therefore, better prepare them for playoff time.”

So far, the team has started the season with two wins, three losses and two ties. Their first game of the year was a 6-0 shutout of Eastern Mennonite. In their second game against William Paterson, Stevenson triumphed with a 7-2 win.

Senior midfield Meghan Williams, sophomore forward Alexis Siejvac, freshman forward Isabelle Ekeze, and freshman forward Kellen Wittman scored the seven goals, giving the Mustangs their second win of the season.

On Sept. 6, Stevenson played Haverford College to a scoreless double overtime tie. Despite a strong team effort, they also tied with Catholic University 0-0.

First-year head coach John Stuhltrager.

He points out that the big difference between game-day cheerleading and competitive cheerleading is the social aspect for the game-day team.

Members of this team are out on the field at intercollegiate games, supporting the Stevenson University's football and basketball teams, while the competitive cheer team performs in competitions with other colleges and universities.

Judy began his coaching career at age 19 with recreational cheerleading teams, and subsequently worked his way up through high school cheer, all-star cheer, and now college cheer at Stevenson.

Despite former coach Julie Franey’s sudden departure from Stevenson, Judy is prepared and excited to take on this temporary role until a new, full-time head coach is found for the team, most likely for the 2014 men’s basketball season.

Judy explained his favorite aspect of coaching: “Seeing the growth and development of the individuals within the team as well as the overall team’s improvement.”

**Game-day cheer prepares for fall season with new head coach**

*by Alaina Maracotta
Villager staff writer*

With increasing versatility and broadening perspectives, taking on two roles may be an easy transition for Stevenson University’s competitive cheerleading coach, Thomas (“Tom”) Judy.

He points out that the big difference between game-day cheerleading and competitive cheerleading is the social aspect for the game-day team. Members of this team are out on the field at intercollegiate games, supporting the university’s football and basketball teams, while the competitive cheer team performs in competitions with other colleges and universities.

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**First-ever men’s and women’s swim team introduced to Stevenson’s community**

*by Courtney Parto
Villager staff writer*

This fall, Stevenson will launch a new men’s and women’s swim team under the direction of head coach John Stuhltrager, who has over a decade of college-level coaching experience.

Stuhltrager comes to Stevenson from Albright College where he served two years as the assistant swimming coach of the men’s and women’s team, followed by 12 years as the head coach.

He was intrigued by the growth of Stevenson and the idea of starting his own program, so he made the jump from his 14-year position to join the Mustangs. He is excited to help create something from scratch that will make Stevenson history.

“One of my biggest goals as coach is to try to get [the team] to the point where it is a premier sport on campus... where they talk about us as one of the best teams on campus,” Stuhltrager said.

This year’s swim team includes about 14 women and three men who all practice at the McDonough School’s pool. There will be six meets this season, and almost every swimmer will compete in the Middle Atlantic Conference (MAC). The first meet of the season is a relay meet on Oct. 11 against Widener University.

Since the sport is new to Stevenson, Stuhltrager was unable to recruit for the upcoming season, meaning all students were given the option to join the team. Because of this, he is still unsure about the talent he will rely on, but is prepared to work hard in hopes of getting as many swimmers as possible to qualify for the conference and represent Stevenson.

“We are looking forward to a bright, fast future here.” — John Stuhltrager

First-year men’s and women’s swim team introduced to Stevenson’s community.
Stevenson football team remains undefeated

by Sean Smith
Villager staff writer

Stevenson’s football team is coming off their third game of the season, with a record of 3-0. As of Sept. 20, the Mustangs are 2-0 in the Middle Atlantic Conference. This is the second consecutive season that the team has started off 3-0.

Last year’s team set a school record of four wins. This season, the Mustangs are looking to top that record this season.

In the first game of the season on Sept. 6, the Mustangs blew out North Carolina Wesleyan, 40-19. Freshman quarterback Jeff Farrah made his first collegiate start, throwing one touchdown and running for another.

Senior quarterback Zach Jefferson played the entire second half and was 3-of-4 for 40 yards with one score.

Sophomore running back Trey Lee scored three touchdowns and rushed for 111 yards. Stevenson’s offense totaled 468 yards, while the defense held the Bishops to 33 yards rushing. The Mustangs also racked up six sacks.

The chemistry among the team is reflected on the field.

“The team definitely has a good relationship with each other and everyone gets along. We still are a pretty new program, but we are definitely on the rise,” said Farrah.

On Sept. 13, the team posted the first shutout in school history: a 7-0 win over Kings College in Pennsylvania. The game conditions were not ideal, but the Mustangs did not let that affect them. They were still able to pull off a victory and earn their first conference win of the season.

Freshman quarterback Dylan Cunings scored on a one-yard run as time was running out in the second quarter; his run was the game’s only score in the shutout.

The victory was the first for Stevenson in four contests against the King’s College Monarchs.

Senior defensive lineman Dondre Brown totaled six tackles and 1.5 sacks.

Sophomore linebacker Cory Pietrzyk led the defense that held the opposition to just 98 yards rushing. Lee rushed for 76 yards and sophomore wide receiver Cortez Taylor had three receptions for 37 yards.

Junior linebacker Razonte Dunn stripped the ball on a field goal attempt when the Monarchs’ were presented the opportunity to take the lead. Stevenson defensive back Austin Tennessee had pass breakups on a second and third down in the fourth quarter.

In the Mustang’s home opener on Sept. 20 against the defending MAC champions, Lebanon Valley College, Stevenson upset the Dutchmen, 20-14, before a stadium filled with over 2,000 fans. The Mustangs scored their 20 points in the first half on three receptions by Williams, two of which got the team on the scoreboard. Freshman quarterback Daniel Williams made his first career start. In his debut, Williams hit sophomore wide receiver Seth Jordan for a seven-yard touchdown. Overall, he was 10-23 for a total of 122 yards passing on the day.

Stevenson was hit with only four penalties totaling 47 yards, while the Monarchs suffered eight penalties totaling 83 yards.

Lee rushed for 92 yards for an average of 3.5 yards per carry, and senior running back Emmanuel Paul rushed for 15 yards on three carries. Junior defensive backs Billy Lewis and senior Shane Clough had one interception each, and junior defensive lineman Zach Houston had one sack. Sophomore wide receivers Seth Jordan and Kenneth Scott-Kellors, senior wide receivers Anthony Reid and junior tight end Andrew Wysocki also contributed to the offensive effort.

Stevenson was picked to finish seventh out of 10 teams in the MAC Preseason Coaches Poll as of mid-August. Thus far, Stevenson has defeated three teams picked ahead of them in the conference.

The Mustangs will play Albright College and Lycoming College on the road before they return to their home stadium Oct. 18 at 3 p.m. vs. Delaware Valley.

Senior linebacker Tevin Isley deflects the ball in a field goal attempt by North Carolina Wesleyan. The Mustang defense held the Bishops to 33 yards rushing, resulting in a 40-19 win.

Freshman wide receiver Preston Addo runs past a Dutchman opponent in the team’s home opener on Sept. 20. The Mustangs came out on top, beating the defending MAC champion Lebanon Valley College, 20-14.

Stevenson’s defensive line Emmanuel Paul, Moses Anoh, Dondre Brown, and Cory Pietrzyk shuts down the King’s offense. The team picked up their second victory on the road on Sept. 13.

The Villager

ATHLETES of the WEEK

Kristen Brooks
Sophomore
Volleyball

Ryan Callinan
Junior
Men’s soccer


Ryan Callinan earned his second shutout of the season on Sept. 17. Callinan made two saves which earned the Mustangs a win over Neumann University.

Athletes of the Week selected by The Villager’s sports editor.